

# The Use of Project-Based Approach to Develop English Speaking and Thinking Skills of the 6<sup>th</sup> Graders

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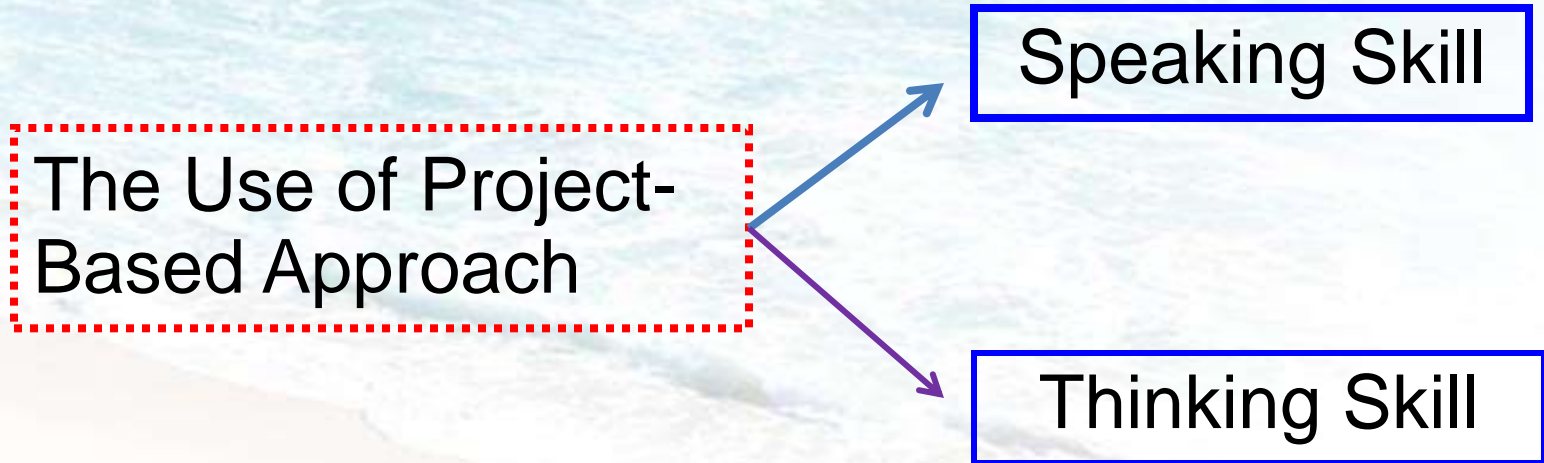
**How Thai pupils in the remote area can learn the meaningful English as a foreigner language?**



• Where there's a will there's a way



# Conceptual Framework



# Research Methodology

- Target groups were 11 pupils of the 6<sup>th</sup> graders at Wat Mhuang Kha School, Phrae Province

- The instruments used in this experiment included lesson plans, a project
- evaluation form, an English speaking test, a student's self-assessment form and a thinking skill evaluation form.

- The one group pretest – posttest design was used in the experiment. The English speaking test was used at the beginning and at the end of the experiment;



- the project evaluation form and the student's self-assessment form were used at the end of the first project: PR of Wat Mhuang Kha School , second project : Story telling and the third project: Ecological young guide,



# Project 1: PR of Wat Mhuang Kha School



















# Project 2: Story Telling

























# Project 3: Ecological young guide,







































- thinking skill evaluation form was used during the projects . The experiment lasted forty – five hours.



- The data were analyzed by comparing scores from the English speaking test before and after the experiment, the project evaluation, the student's self-assessment and the thinking skill evaluation.

# Comparison of speaking skill test before and after using project-based Approach

total = 30

Speaking Skill	N	$\bar{x}$	s.d.
Before	11	14.18	5.51
After	11	20.82	5.88

Figure 1 Average score of Speaking Skill from Project 1, Project 2, and Project 3

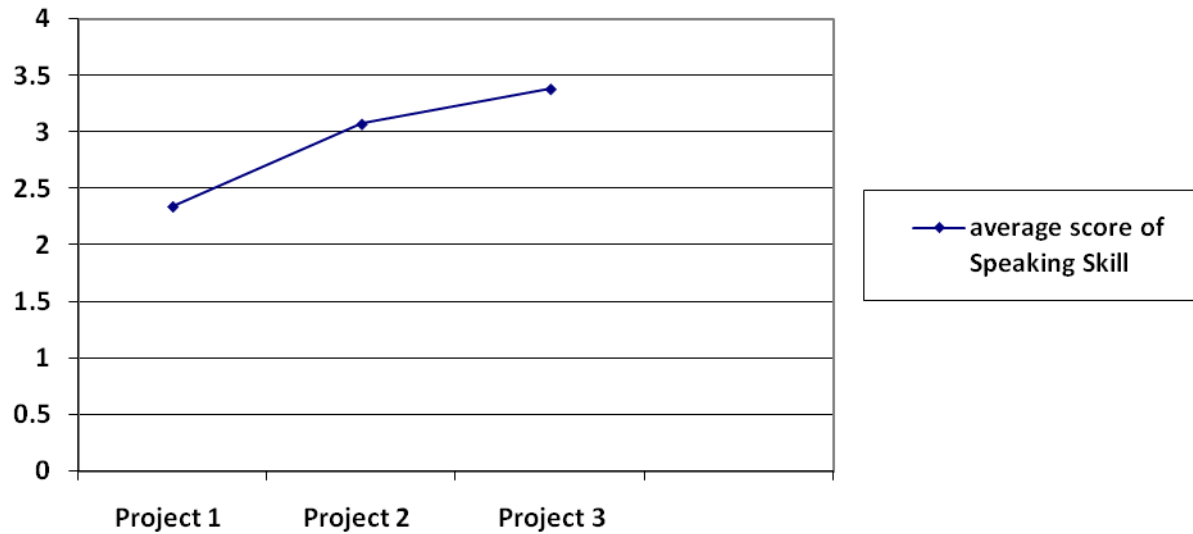
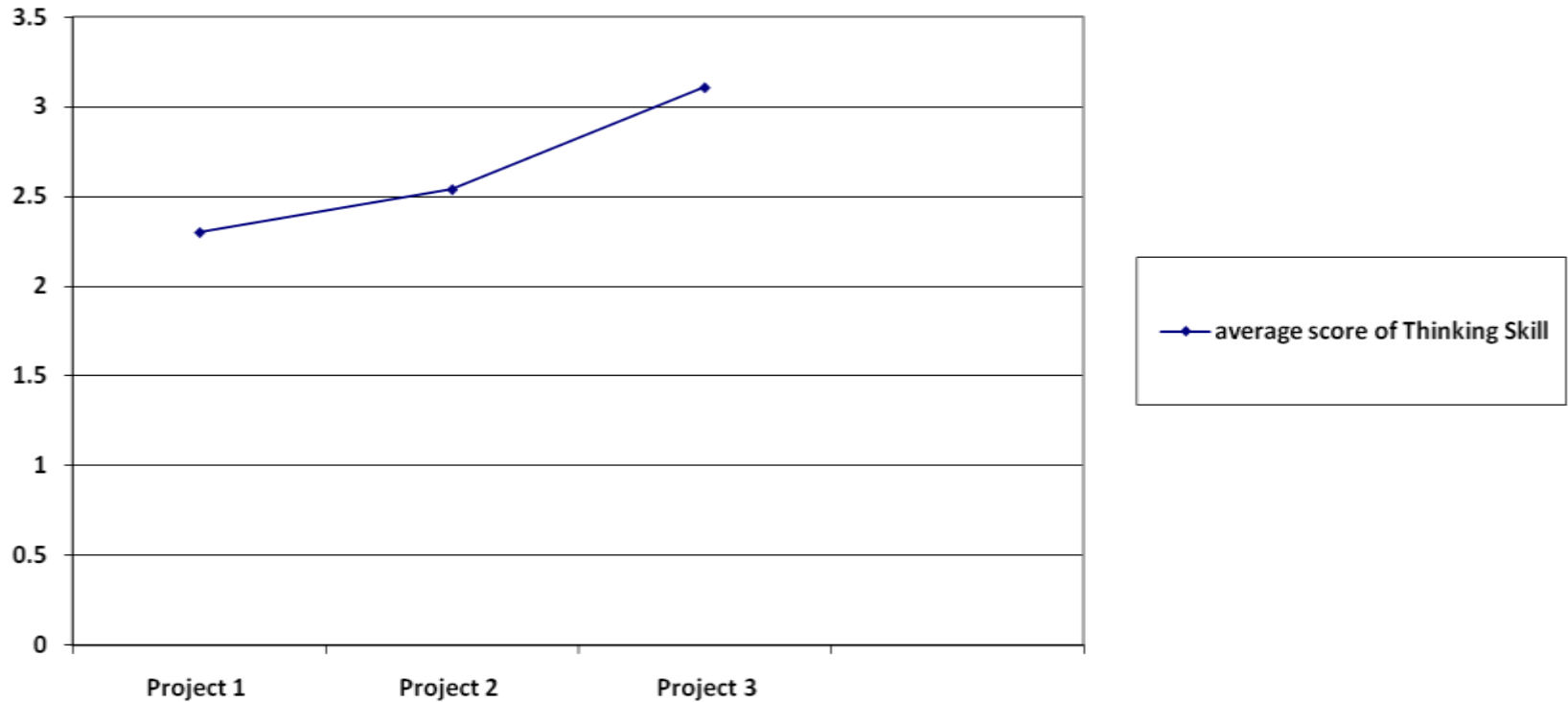




Figure 2 Average score of Thinking skill for Project 1, Project 2, and Project 3



# Conclusion & Recommendation

- The findings of the study showed that the students' English speaking skill was Improved after using the project-based approach.
- The result also revealed the improvement of the students' thinking skill.

# Recommendation

- 1. Before using the Project-based approach to develop English speaking and thinking skill, the student should learn the related subjects.
- 2. The integration subjects are needed.



# Recommendation

- 3. Not only the meaningful lessons of English for the pupils' daily life but also the funny lessons are very welcome to English class.
- 4. For effective thinking skill, the critical thinking questions should be asked and discussed in mother tongue.

# How do I teach my pupils?

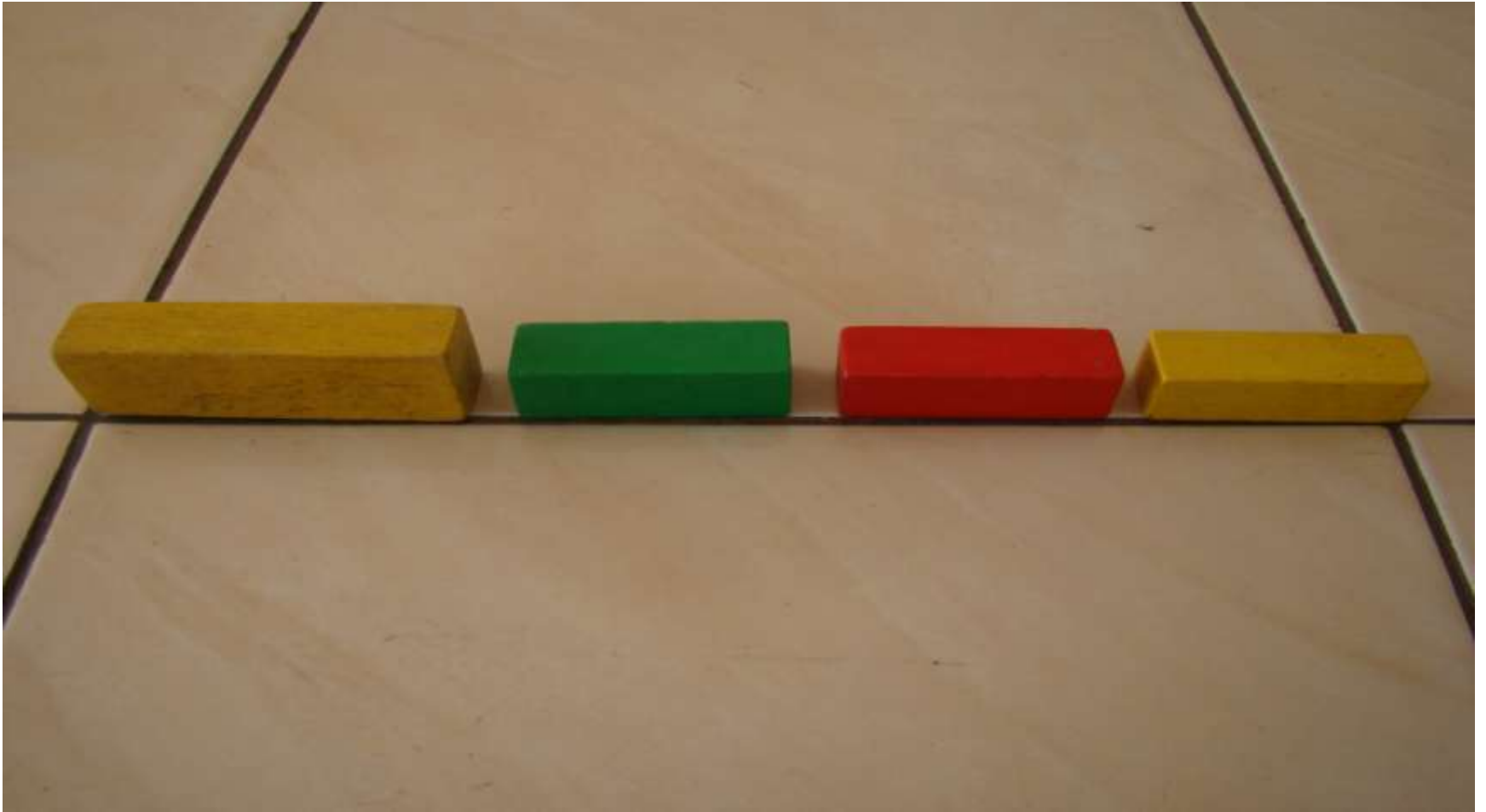
- **Cuisenaire Rods**
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- These are brightly coloured and different sized rods. They are useful to provide a graphic picture of the different stress in sentences and syllables.

# Cuisenaire Rods





# Cuisenaire Rods





ผลการศึกษา



***THANK YOU***

***SAWASDEE***

