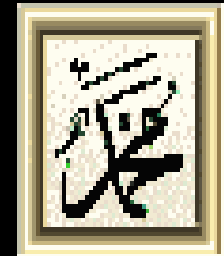
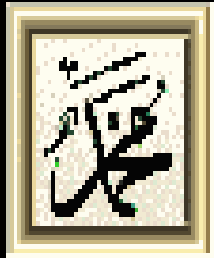


ACTION RESEARCH REPORT

TITLE:

**IMPROVING PRONUNCIATION
SKILLS IN OPEN SYLLABLES
IN JAWI SCRIPT FOR YEAR TWO
PUPILS USING THE WG
TECHNIQUE**



By:



Nur Aida Binti Muhammad
SK Putrajaya Precinct 16 (2)
Putrajaya



MAIN MENU



**REFLECTION ON PREVIOUS
TEACHING AND LEARNING**



**FOCUS OF STUDY AND
TARGET GROUP**



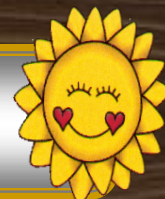
**OBJECTIVES OF THE
STUDY**



Teacher's Diary

PROBLEMS

ANALYSIS

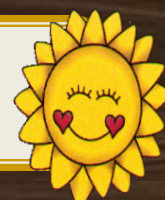


**IMPLEMENTATION OF
THE PROGRAMME**



REFLECTION OF THE

RESEARCH



REFLECTION ON PREVIOUS TEACHING AND LEARNING

•Earlier this year, I have been entrusted to carry out teaching and learning of Islamic education to the pupils of 2 Hibiscus. However, I found that some pupils could not be able to pronounce a few-syllable words containing open syllables. (although the Year 2 Jawi syllabus has now come to the pronunciation of closed syllables)

•I was very sad by the situation because they were already in Year 2 (open syllables is a syllabus for Year 1)

•This may be due to the failure of teaching and learning process.

•Therefore, I was determined to make a coaching session or an intensive rehabilitation to this group of pupils.

FOCUS OF STUDY AND TARGET GROUP

6 PUPILS OF YEAR 2 HIBISCUS.....

I decided to carry out a study focusing on the difficulties in pronouncing the open syllables in the Jawi script

OBJECTIVES OF THE STUDY

General Objectives

1. Improving pronunciation skills in open syllables for 6 pupils from Year 2 Hibiscus in the Jawi script using the WG technique.
2. Increase the passing percentage for Islamic Education subject in every tests and examinations.

Specific Objectives

1. All pupils can pronounce open syllables in the Jawi script correctly.
2. All pupils can answer the post-test questions correctly.

PROBLEM ANALYSIS

Observation:

- I found that the pupils could not pronounce open syllable correctly when tested. For example, when I showed تا syllable, they pronounced it as the sound of syllables تو or other syllables.
- I also found that pupils did not seem to be interested during the learning sessions. They preferred to speak or act in passive (silent) throughout the learning session.

Pre-Test

Interview

Pupils response shows.....



سبوت سوکوکات دباوه

بي

نو

سا

ري

مو

لا

خي

تو

جا

ضي

دو

فا

PRE TEST SCORE

NO	PUPILS NAME	SCORE /12
1	Pupil 1	2
2	Pupil 2	3
3	Pupil 3	1
4	Pupil 4	0
5	Pupil 5	0
6	Pupil 6	0

باخ خريتا دباوه



ايبو ماهو يانا بلي خيلي دان روتي.

يانا بلي کوفي جوض.

يانا بري راجو روتي ايت.

PRE TEST RESULT (PUPIL 1)

سبوتن بويي	سو كوكات
X	في
X	جو
X	ض
X	ري
X	را

سبوتن بويي	سو كوكات
X	اي
X	بو
X	ما
X	هو
X	يا
X	نا
X	ب
X	لي
X	خي
X	رو
X	تي
X	كو

0/20

PRE-TEST RESULTS

<i>SKILL LEVEL OF STUDENT ACHIEVEMENT</i>	<i>NUMBER OF STUDENTS</i>	<i>PERCENTAGE NUMBER OF STUDENTS</i>
Level 1 : Can pronounce open syllable correctly <u>without</u> <u>teachers' guidance</u>	0	0%
Level 2 : Can pronounce open syllable correctly <u>with</u> <u>teachers' guidance</u>	0	0%
Level 3 : Cannot pronounce open syllable correctly	6	100%

VIDEO

! ATTENTION! ATTENTION! ATTENTION! ATTENTION ATTENTION! ATTENTION! ATTENTION! ATTENTION! ATTENTION!





WG TECHNIQUE

'W' means Watak in Malay Language and (characters).

Activity 1: Pronouncing open syllables using the cartoon characters

'G' means Getah in Malay Language (rubber bands).

Activity 2: Pronouncing Open Syllables through the traditional skipping games.



W

Activity 1: Pronouncing
open syllables using the
cartoon characters

Step 1 : I have introduced four cartoon characters and its names in the form of a story
(Pupils have to remember all the cartoon's names)

Step 2 : Pupils learnt to pronounce open syllable with single alphabets

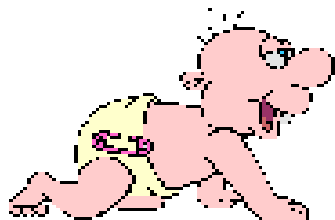
Step 3 : Pupils learnt to pronounce open syllables where single alphabet attached to vowel ا
or ي or و.



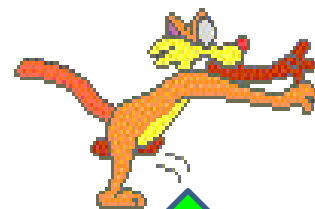
BABE



BABA



BEBI



BOBU

A HAPPY FAMILY!

In a happy family,



has two children. They are



and



really loves



really loves



too.



has a cat. His cat's name is



really loves



,



and



!





The first cartoon character is named BABE. BABE syllable refers to alphabet ب and pronounced with two types of sounds which are BA or BE. Next, the pupils were asked to apply the same technique to other alphabets such as ت, which can be pronounced as TA or TE and so on.



ب

ب

س

س

ن

ن

ت

ت

ث

ث

ر

ر

هـ

هـ

ع

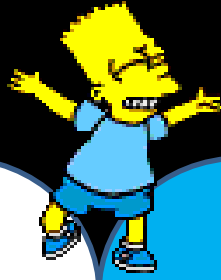
ع

ز

ز

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د



ب

ب

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ق

غ

غ

م

م

ك

ك

فا

فا

ن

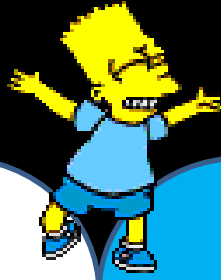
ن

ض

ض

فا

فا



ب ب

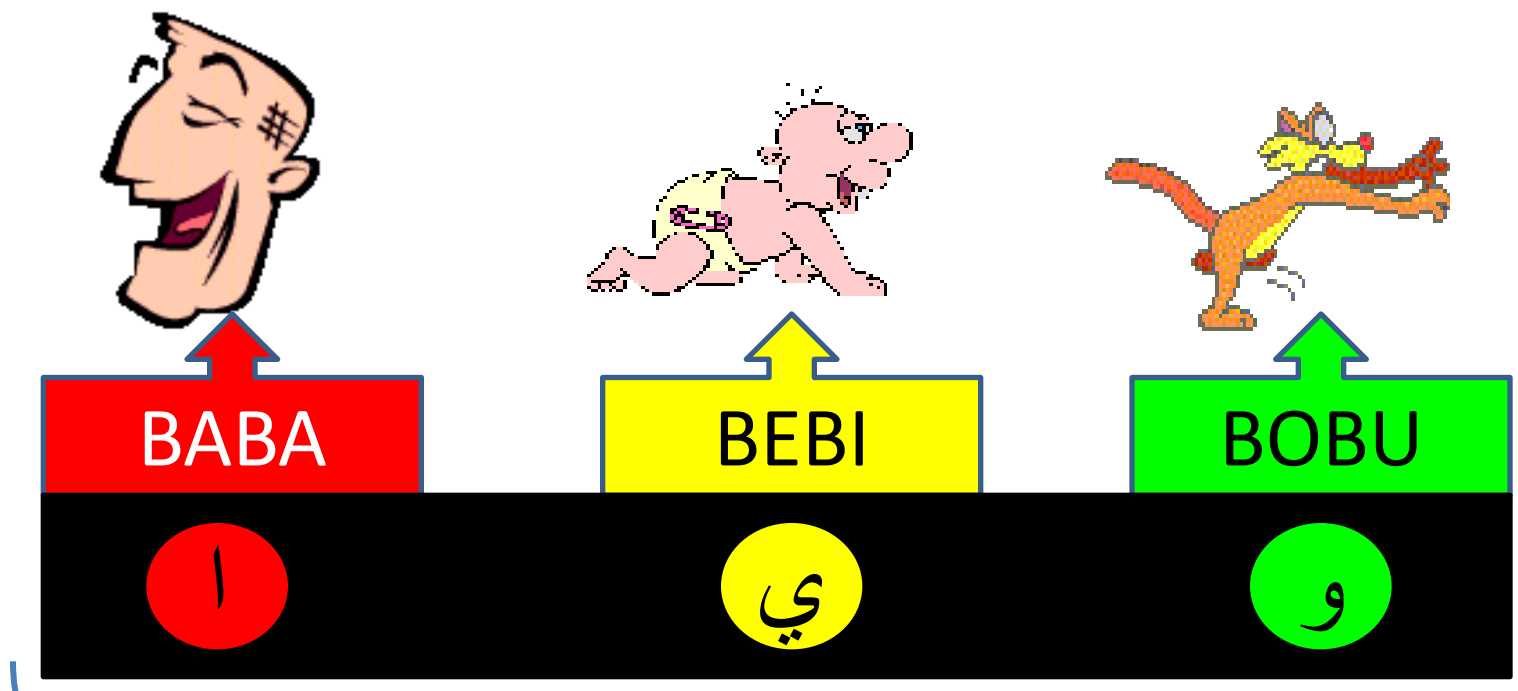
ي ي

و و

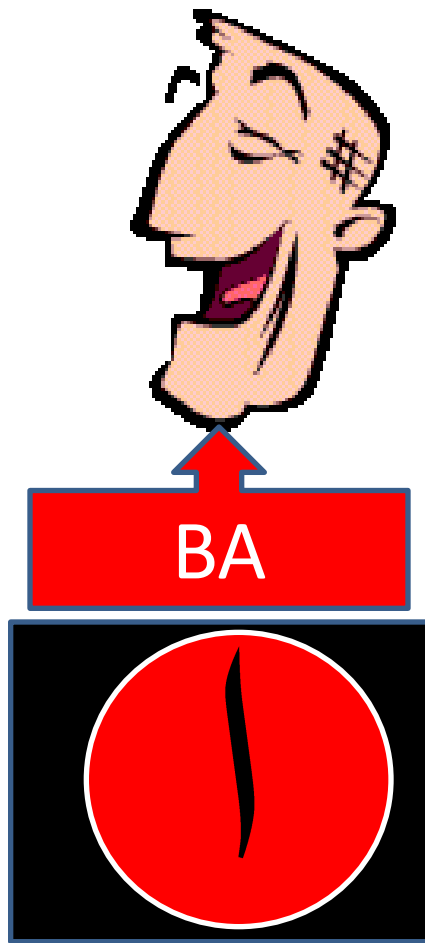
ث ث

ة ة

ه ه

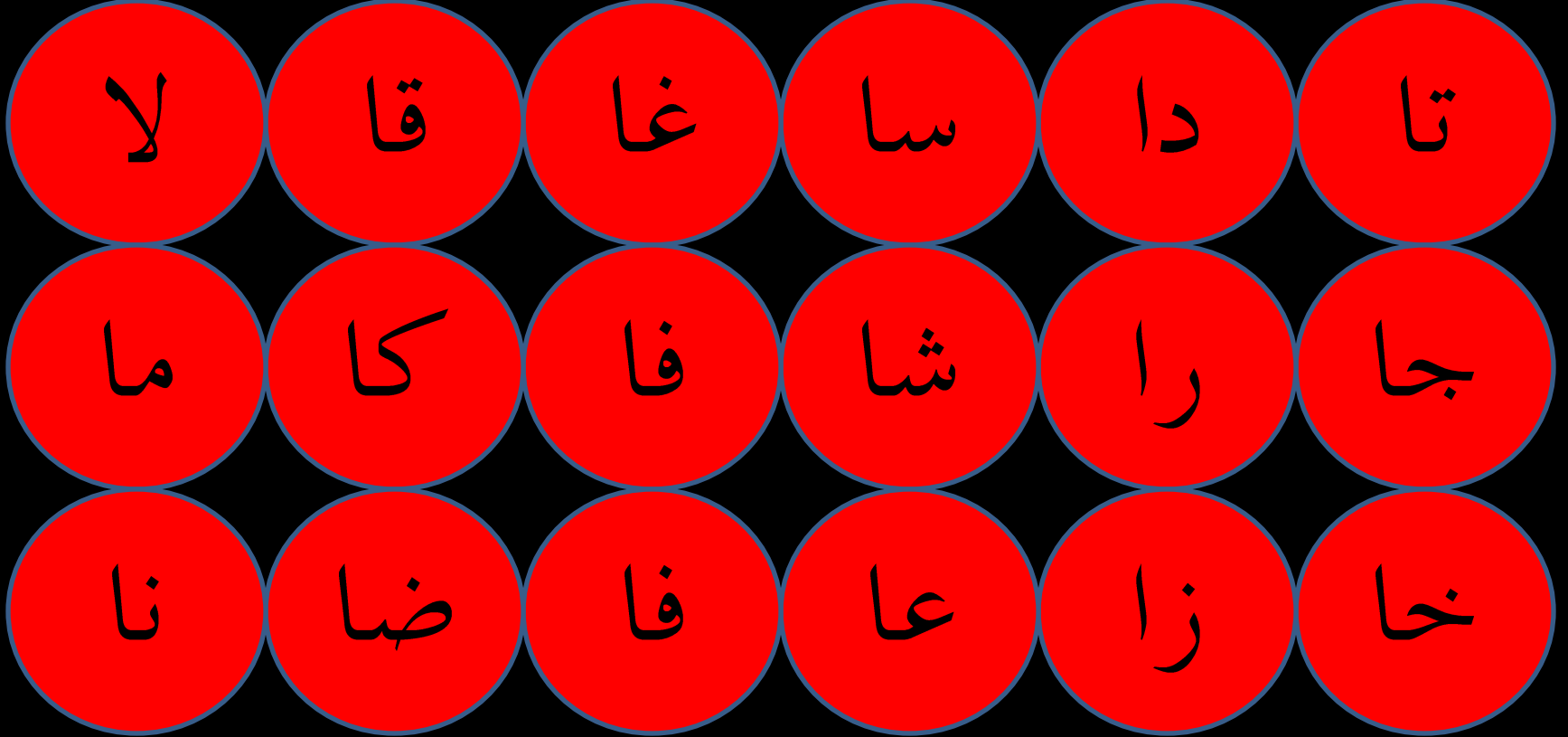


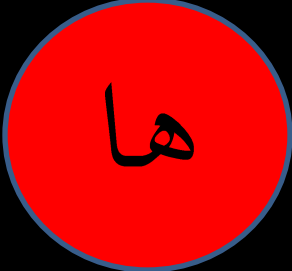
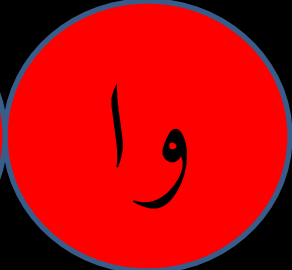
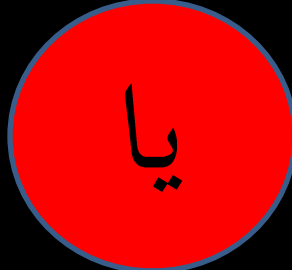
The colour of traffic lights helps pupils to differentiate and memorize the accurate sounds for each open syllables (attached to vowels).

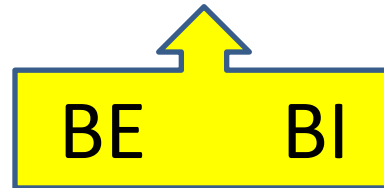
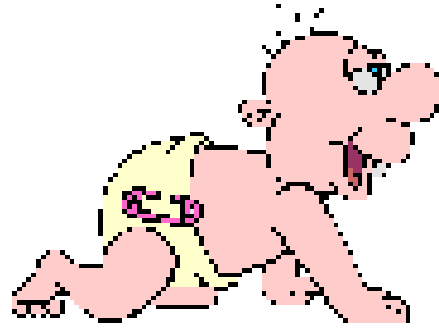


The second character is named BABA. BABA syllable consists of single alphabet which is ب attached to the vowel ا pronounced as BA (BABA was called repeatedly just to create a character name).

Then, the pupils were asked to adopt sound like BA during pronouncing other open syllable containing such vowel (ا). For example, خا will be pronounced as CA.

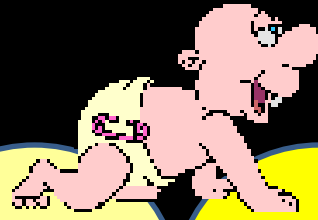






The third character is named BEBI. BEBI syllable consists of single alphabet which is ب attached to the vowel ي (بي) pronounced as BE and BI .

Then, the pupils were asked to adopt the same technique to other single alphabets such as لي, which can be pronounced as LE or LI and so on.



بي

بي

سي

سي

دي

دي

تي

تي

شي

شي

ري

ري

حي

حي

عي

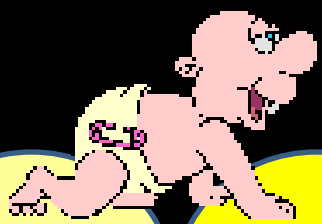
عي

زي

زي

خي

خي



بي بي

بي

بي

بي

بي

بي

بي

مي

مي

بي

بي

بي

بي

بي

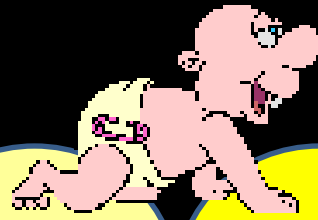
بي

بي

بي

بي

بي



بي بي

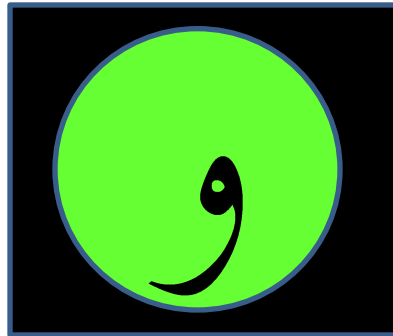
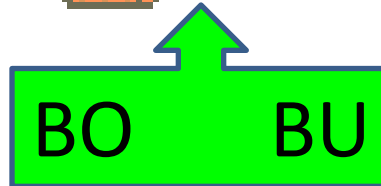
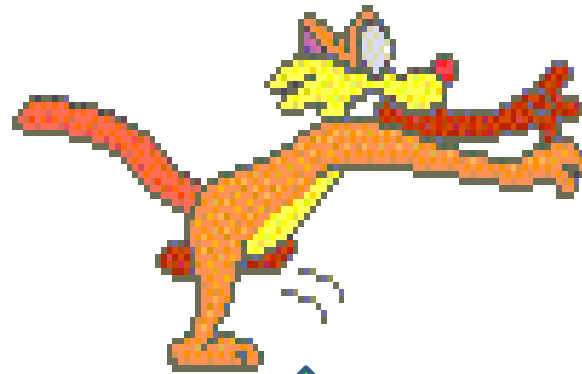
بيبي بيبي

وي وي

بيبي بيبي

ويوي ويوي

هي هي



The last character is named BOBU. BOBU syllable consists of single alphabet which is ب attached to the vowel و (بو) pronounced as BO and BU .

Then, the pupils were asked to adopt the same technique to other single alphabets such as مو, which can be pronounced as MO or MU and so on.



بو

بو

دو

دو

تو

تو

سو

سو

رو

رو

جو

جو

شو

شو

زو

زو

خو

خو

عو

عو



بو

بو

لو

لو

قو

قو

غو

غو

مو

مو

كو

كو

فو

فو

نو

نو

ظو

ظو

فو

فو



بو

بو

يو

يو

وو

وو

ثو

ثو

ؤو

ؤو

هو

هو

I only choose 24 out of the 36 Jawi alphabets to create my formula. The alphabets are

ي ه و ن م ل ك ق ف ف غ ع ش س ز ر د خ ج ت ب

ث. This is because:

- a) The letters are often used in the Jawi script.
- b) The letters can also represent other alphabets with similar pronunciation in the Jawi script:

- The sound س is similar to the sound of ص, ث.
- The sound ه is similar to the sound of ح.
- The sound ت is similar to the sound of ط.
- The sound ز is similar to the sound of ذ, ظ.

This method shows that the WG technique is simpler to be carried out.

VIDEO



! ATTENTION! ATTENTION! ATTENTION! ATTENTION ATTENTION! ATTENTION! ATTENTION! ATTENTION!

G

Activity 2: Pronouncing Open Syllable through the traditional skipping game.

The traditional skipping game was chosen to test remembering and pronouncing skill, which was learnt in Activity 1. The prop that I used to carry out this activity are :

- a) Rubber bands tied lengthwise in blue, red, green and yellow colours,
- b) Open syllable flash card lollipops in blue, red, green and yellow colours (containing open syllables),
- c) Scoreboard containing adhesive stickers which were used as tokens, and
- d) Student Achievement Form in blue, red, green and yellow colours

Our traditional games have been forgotten by young generation!



Rubberbands



Lollipop flash cards



Pupil's Scoreboard

Pupil's Achievement
Form

نام : _____

سبوتن بويي	سو كوكات
	فا
	قا
√	كا
√	ضا
√	لا
√	ما
	نا
	وا
	ؤا
	ها
	يا
	ئا

سبوتن بويي	سو كوكات
√	با
√	تا
√	جا
√	خا
√	دا
√	را
√	زا
√	سا
√	شا
√	عا
√	غا
√	فا

نام : _____

سبوتن بويي	سبوتن بويي	سو کوکات
		في
		قي
		کي
		ضي
		لي
		مي
		ني
		وي
		ؤي
		هي
		يي
		ئي

سبوتن بويي	سبوتن بويي	سو کوکات
		بي
		تي
		جي
		خي
		دي
		ري
		زي
		سي
		شي
		عي
		غي
		في

نام : _____

سبوتن بويي	سبوتن بويي	سو كوكات
		بو
		تو
		جو
		خو
		دو
		رو
		زو
		سو
		شو
		عو
		غو
		فو

سبوتن بويي	سبوتن بويي	سو كوكات
		فو
		قو
		كو
		ضو
		لو
		مو
		نو
		وو
		ؤو
		هو
		يو
		ثو

نام : _____

سبوتن بويي	سبوتن بويي	سو كوكات
		ف
		ق
		ك
		ض
		ل
		م
		ن
		و
		ؤ
		ه
		ي
		ث

سبوتن بويي	سبوتن بويي	سو كوكات
		ب
		ت
		ج
		خ
		د
		ر
		ز
		س
		ش
		ع
		غ
		ف

G

Activity 2: Pronouncing Open Syllable through the traditional skipping game.

Step 1 : The teacher determined the pupils as follows:

- A jumper (of pupils who would skip the rubber band)
- 2 pupils as A to hold the two sides of the rubber band
- 2 pupils as B to show the lollipop to the jumper
- 1 pupil as C to fill up the Pupils Achievement Form (the pupils takes turn in rotation).

G

*Activity 1 and
Activity 2 were
carried out
simultaneously.*

Activity 2: Pronouncing Open Syllable through
the traditional skipping game.

Step 2 : Playing games with the rubber bands :

The Jumper was given an open syllable to pronounce. If he gets it correctly, he will skip over the rubber band. If he pronounces it wrongly, he will lose his turn and loses his chance to move on. Another player will replace him. The pupils will take turns to carry out the task in rotation.

The pupils need to skip on 8 different levels to complete a round. When they complete one round, they will receive a token. This is how they get awarded and move on the game. The 8 levels are the parts of the body where the rubber band will be placed from floor, knee, waist, armpit, shoulder, head, 5 skips around at waist level and vigorously moving the rubber bands.

Each correct pronunciation will be recorded by Pupil C (this is not included in the pre or post test and it is just a reference for the teacher)

Pupils have been tested through the traditional game.



Pupils were given adhesive stickers as token



VIDEO

! ATTENTION! ATTENTION! ATTENTION! ATTENTION ATTENTION! ATTENTION! ATTENTION! ATTENTION!

ENRICHMENT ACTIVITIES

1. Worksheets



2. Say-It-Right Game!



3. Who-Am-I_Game

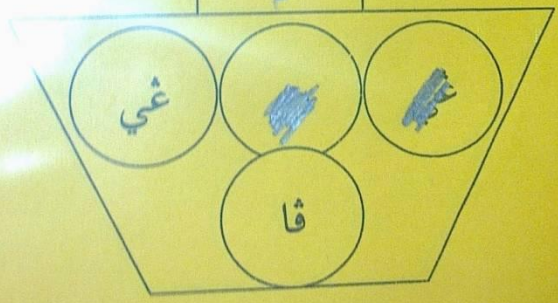
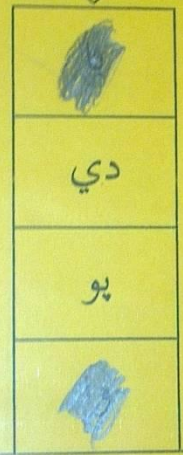
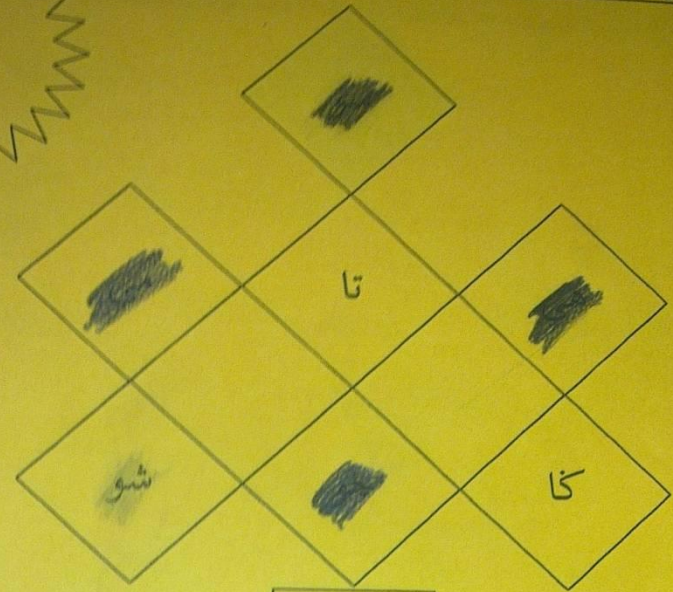
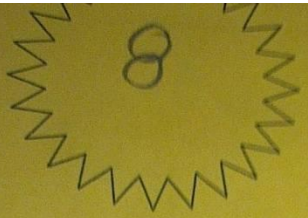


4. Build-a-word game



5. Let's Read and Say





Latihan Pengukuran :

Nama : Danish
Syafiq

Tandakan jawapan yang betul berdasarkan sukukata yang ditunjukkan oleh guru :

1	Tomato		
	Kereta	✓	

2	Kemeja	✓	
	Kereta		

3	Telaga	✓	
	Kelapa		

4	Bunga	✓	
	Tebu		

5	Roti	✓	
	Kopi		

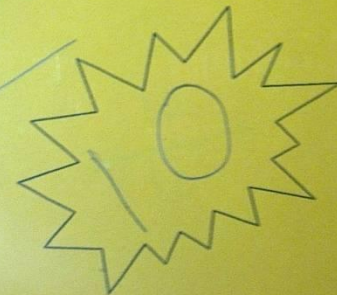
6	Gula	✓	
	Yana		

7	Ceri		
	Ibu	✓	

8	Sawi	✓	
	Kopi		

9	Topi		
	Kulamp	✓	

10	Du	✓	
	Mud		



ري

نهي

دو

دا

فيا

كو

تي

رو

جا

مي

ك

كو

فا

لا

نو

فا

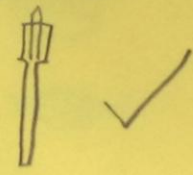
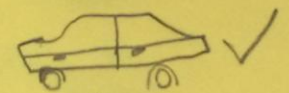
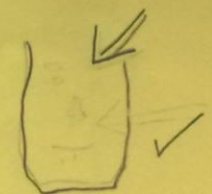
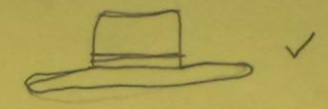
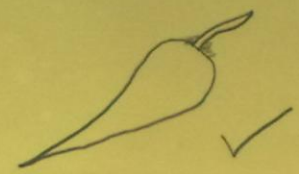
بو

ت

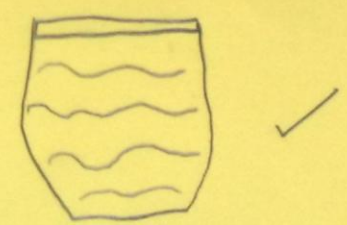
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اسماء

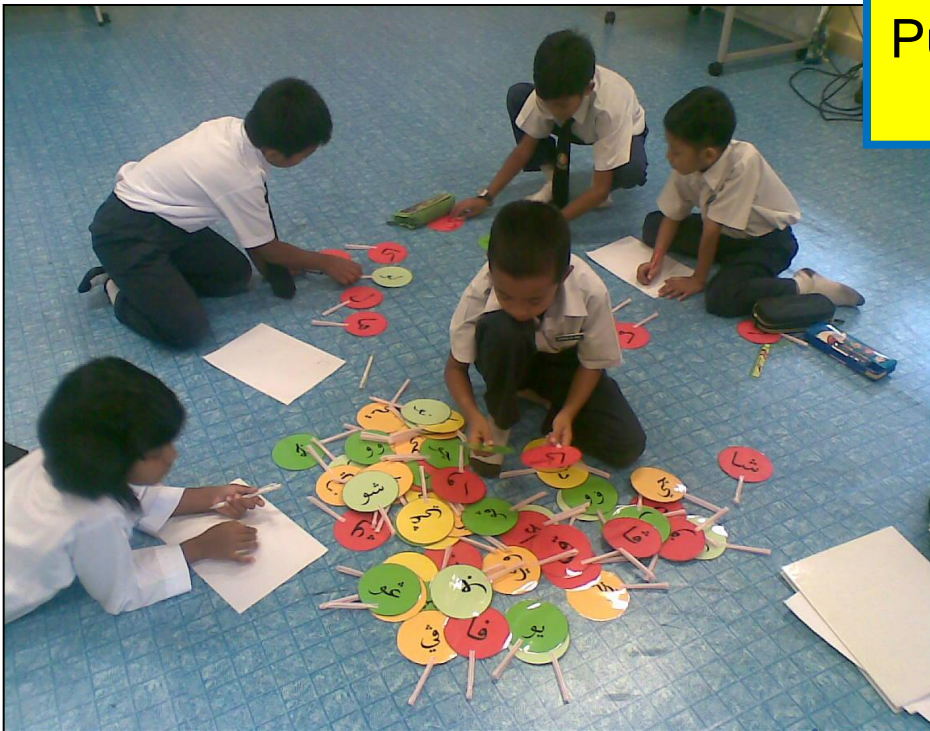
لوکمیٹ



10
—
18



Pupils have been tested through Build A Word Game.

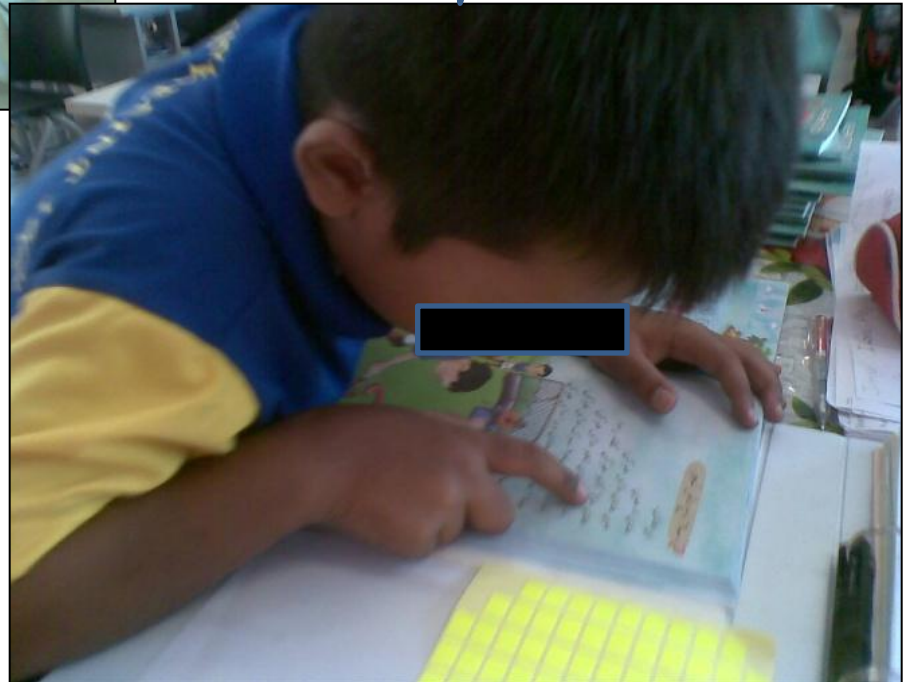
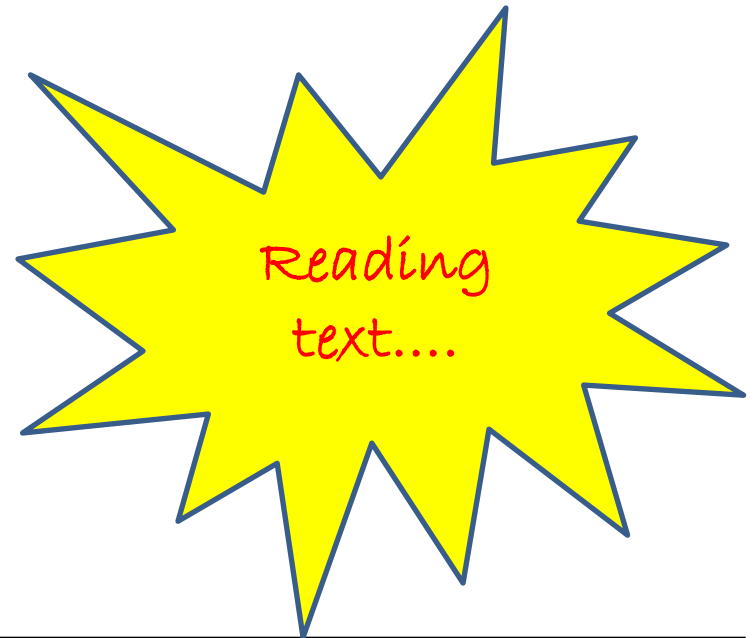


Build words
as you can in
15 minutes!

- 15 داهي ✓
- 16 دهي ✗
- 17 تاجي ✓
- 18 گاني ✓
- 19 كاي ✓
- 20 كولي ✓
- 21 پيلي ✓

- 1 سميد دادو
- 2 دو تي ✓
- 3 گولي ✓
- 4 لا كهي ✓
- 5 ف سو ✓
- 6 باجو ✓
- 7 تاتو ✓







VIDEO

! ATTENTION! ATTENTION! ATTENTION! ATTENTION ATTENTION! ATTENTION! ATTENTION! ATTENTION!



POST TEST

...Questions are same as pre test...





[Redacted]

Post Test...

بسم الله الرحمن الرحيم
الحمد لله الذي هدانا لهذا
الذي كنا لنهتدي لولا أن هدانا الله



الحمد لله الذي هدانا لهذا

REKREASI
Pendidikan



سبوت سوکوکات دباوه

بي

نو

سا

ري

مو

لا

خي

تو

جا

ضي

دو

فا

PUPIL'S SCORE IN POST TEST

No.	Name	Marks/12
1	P1	12
2	P2	12
3	P3	12
4	P4	12
5	P5	12
6	P6	12

باخ خريتا دباوه



ايبو ماهو يانا بلي خيلي دان روتي.

يانا بلي کوفي جوض.

يانا بري راجو روتي ايت.

PUPIL 1 SCORE IN POST TEST

سبوتن بويي	سو کوکات
√	في
√	جو
√	ض
√	ري
√	را

سبوتن بويي	سو کوکات
√	اي
√	بو
√	ما
√	هو
√	يا
√	نا
√	ب
√	لي
√	خي
√	رو
√	تي
√	کو

20/20



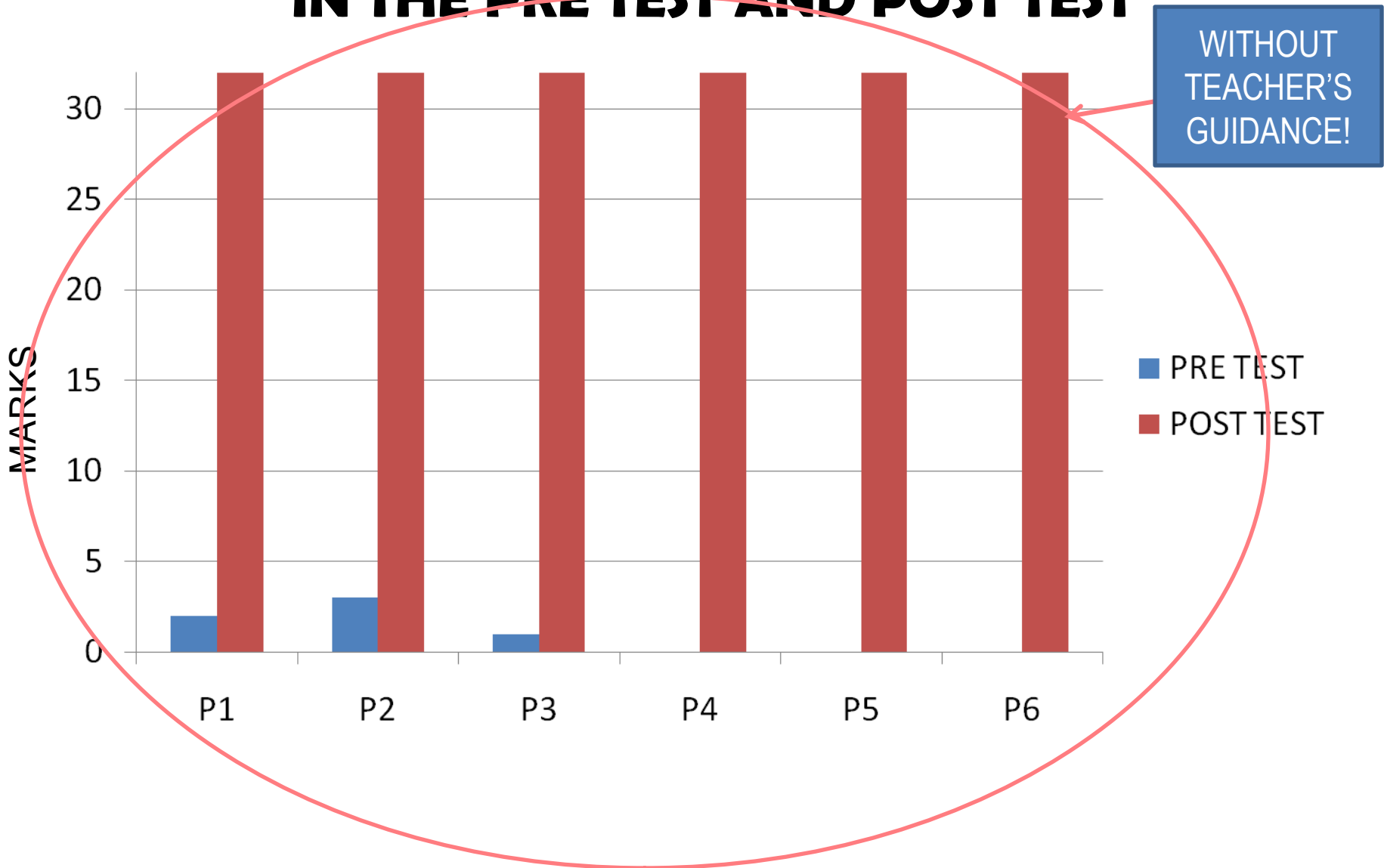
**COMPARISON OF PUPILS' PERFORMANCE SKILLS
PRONOUNCING OPEN SYLLABLES
IN THE PRE TEST AND POST TEST**



COMPARISON OF STUDENT ACHIEVEMENT SKILLS

<i>SKILL LEVEL OF ACHIEVEMENT</i>	PRE TEST		POST TEST	
	NUMBER OF STUDENTS	NUMBER OF PERCENTAGE OF STUDENTS	NUMBER OF STUDENTS	NUMBER OF PERCENTAGE OF STUDENTS
Level 1: Can pronounce open syllable correctly without teacher's guidance	0	0%	6	100%
Level 2: Can pronounce an open syllable correctly with teacher's guidance	0	0%	0	0%
Level 3: Cannot pronounce an open syllable correctly	6	100%	0	0%

COMPARISON OF PUPILS' PERFORMANCE SKILLS PRONOUNCING OPEN SYLLABLES IN THE PRE TEST AND POST TEST





Got rewards!



REFLECTION OF THE RESEARCH

1. Reflection on targeted pupils :

Specific objective:

Achieved - 100% of the pupils can pronounce open syllables in Jawi script correctly and score full marks (32 marks) in post tests

Observations:

Pupils really enjoying the activities in Jawi lesson and also could be able to pronounce open syllables correctly.

Interviews:

Pupils said that they have understood and managed to identify and pronounce open syllables in Jawi correctly and they were very happy to learn Jawi

REFLECTION OF THE RESEARCH



**Alhamdulillah...
Praise to Allah...**

1. Teacher's reflection :

Grateful and happy that WG technique may be applied in improving pronunciation skills in open syllables in Jawi script thus may increase the passing percentage in the Islamic Education tests in future.



SUGGESTION FOR THE FURTHER RESEARCH



InsyaAllah...

I intend to carry out studies to improve the skills of pupils pronouncing closed syllables in the Jawi script.

TEACHER'S DIARY

DATE	OBJECTIVE	ACTIVITY	IMPACT/REMARKS
23rd April 2010	Identify the remedial pupils	Conducting Pre-test, observation and interviews.	<p>Pre Test Result Analysis</p> <ul style="list-style-type: none"> - A total of 6 out of 28 students (21.4%) cannot be able to pronounce open syllable in the Jawi script correctly. <p>Interview Result Analysis :</p> <p>There are two main reasons students cannot be able to pronounce open syllable in the Jawi script correctly:</p> <ul style="list-style-type: none"> - they do not understand what is being taught by teachers before and never focus on their studies during their lesson.
26 th April 2010	Helping students improving their pronunciation skill in open syllable in the Jawi script.	Establish objectives, research focus, and create the WG technique	<ul style="list-style-type: none"> - None
24 th May 2010 till 25 th June 2010	Helping students improving their pronunciation skill in open syllable in the Jawi script using WG technique	Conducting Activity 1 & 2	Pupils show interest towards the activities
28 th June 2010 till 15 th July 2010	Find out the skills acquired by the pupils through a number of Enrichment Activities	Worksheets, Say It Right Game, Who Am I Game, Build A Word Game, and Let's Read and Say Activity.	Pupils show positive developments in terms of cognitive domain, psychomotor and affective.
19 th July till 20 th July 2010	Identify the skill level of students in Post Test	Conducting Post Test to the target pupils.	<ul style="list-style-type: none"> - None
21 st July till 23rd July 2010	Identifying the effectiveness of WG technique in order to improve pronunciation skill in open syllables to the target pupils.	Make the Post Test Analysis	All students can achieve the specific objectives.



Thank you..



HOME



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