

TRAFFIC LIGHT METHOD

**TO OVERCOME PROBLEM
OF USING PUNCTUATION IN SENTENCES.**

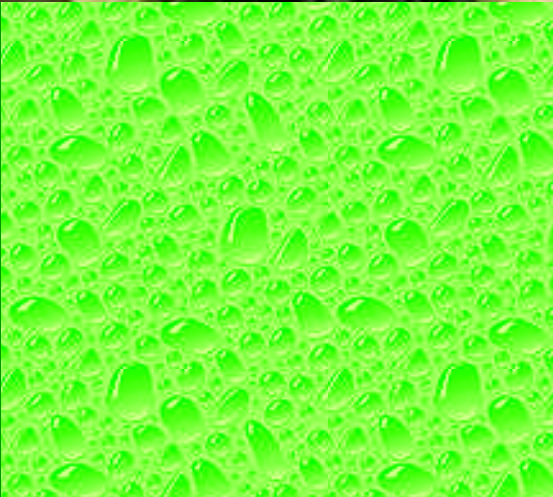
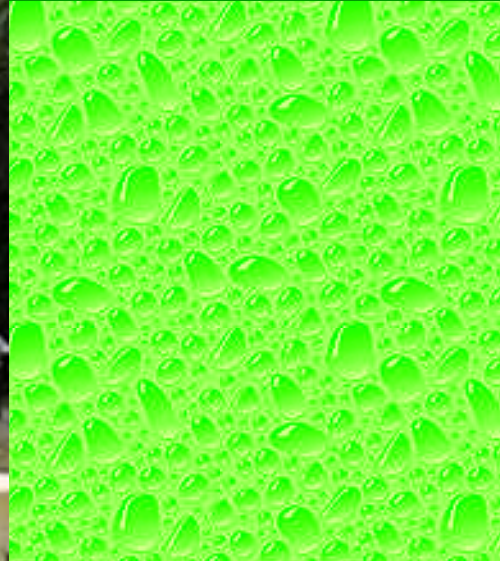
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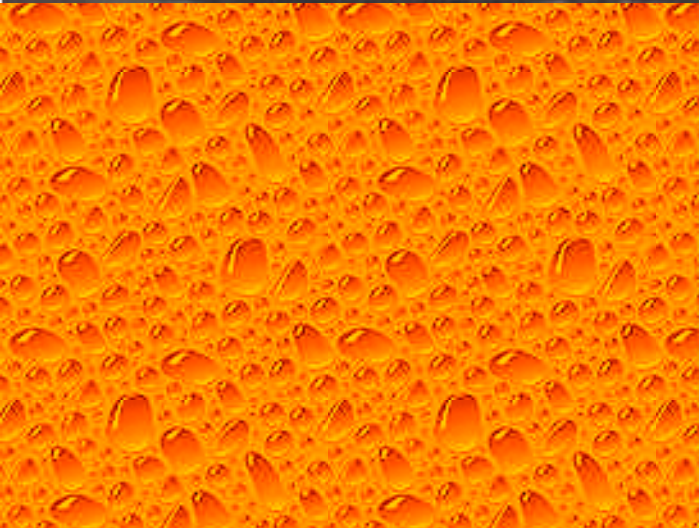
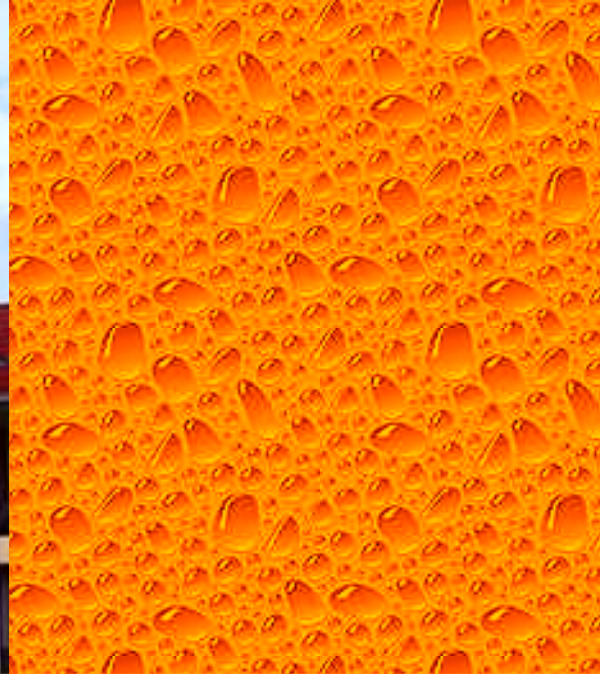
NORFAZELINA BINTI FADZIL

SK Bukit Gemuruh (JHEOA),
28200 Bandar Bera, Pahang.

(cbaa001bera@gmail.com)

















Background study.

CAPITAL LETTER must be used for:

- first letter from the first word of a sentence.
- the first letter of a proper nouns (person's name, place) .

Full stop is use at the end of sentences.

Malay language composition test (Year 3)
-pupil have to rewrite the sentences given
using the correct punctuation.

Previous reflection on teaching & learning.

Azrizam, a Year 3 pupil often scores **the highest mark** for Malay language comprehension test but **fail** in Malay language composition test.

Diagram1: Marks scored by Azrizam in the first term exam (10 March, 2009).

Malay language comprehension test	Malay language composition test
50 marks	10 marks

Test analysis indicates that **he did not answer any questions** that test the use of punctuation (five questions = 20 marks).

Focus of the study.

My pupil encounter a problem of using punctuation correctly. How can I help him to understand the correct use of punctuation?

Questions:

- 1) Does the method effective in helping the pupil to use the punctuation correctly?
- 2) Does the pupil manage to correct punctuation in the sentences given?

Objective of the study.

The objective of this study is that pupils can:

1. Use the correct punctuation in sentences
2. Correct punctuation error in the sentences given.

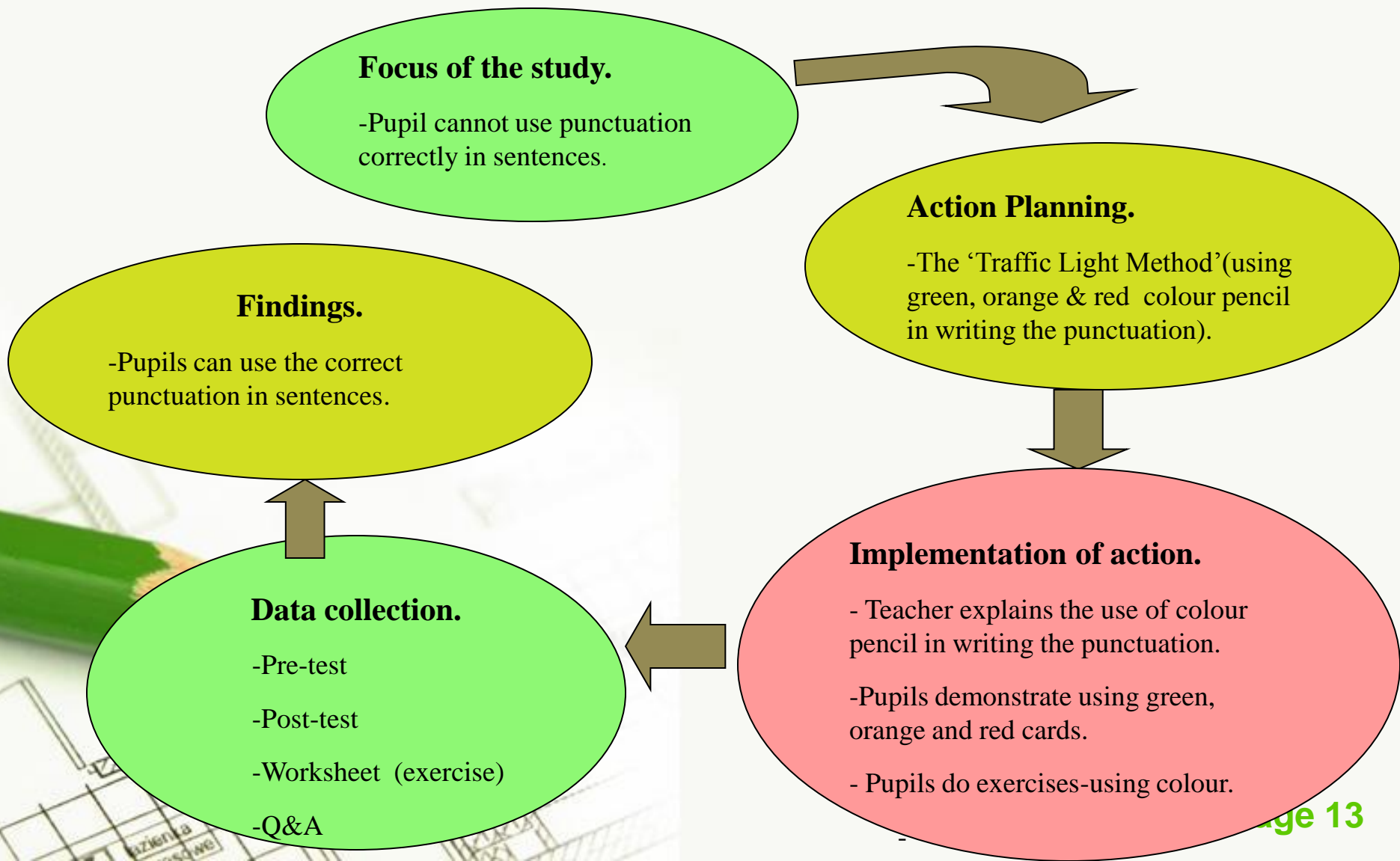


Target of the study.

Azrizam a/l Azamudin, a Year 3 pupil of SK Bukit Gemuruh, Bera, Pahang.

The Action Research Model.

Kemmis and Taggart Model (1992)



Action planning.

WEEK 1

Introduction (60 minutes)

1. Teacher explains the 'Traffic Light Method'.
2. Demonstration using colour cards.
3. Pupils write 5 sentences using 'Traffic Light Method'.

Enhancement session (30 minutes)

1. Discussions.
2. Pupils are asked to correct the punctuation using the 'Traffic Light Method'.

Post-test I (30 minutes)

Pupils answer the test questions.

WEEK 2

Enrichment session (30 minutes)

Pupils answer the test questions.

Post -test II (30 minutes)

Pupils answer the test questions.

Implementation of the programmed.

1. Few pupils are asked to hold cards to form a complete sentence.



2. Pupils read aloud the sentence.

3. A selected pupil is given **green**, **orange** and **red** card.

4. He is required to give:

- **Green card** to pupil who holds the first card (**first word of the sentence**),



- Orange card to pupil who holds the card with the names of persons,



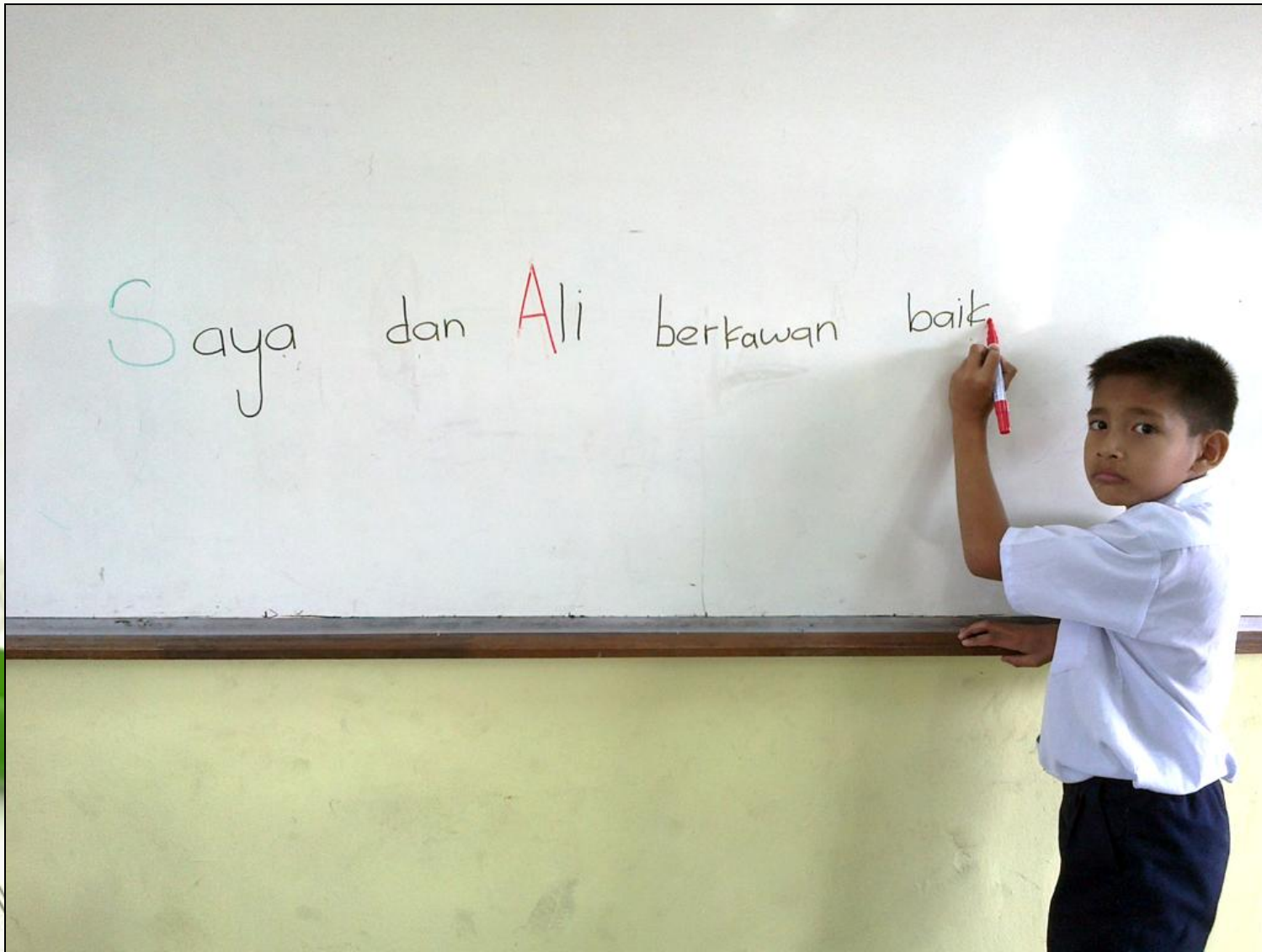
-Red card to pupil who hold the **last card** (full stop).



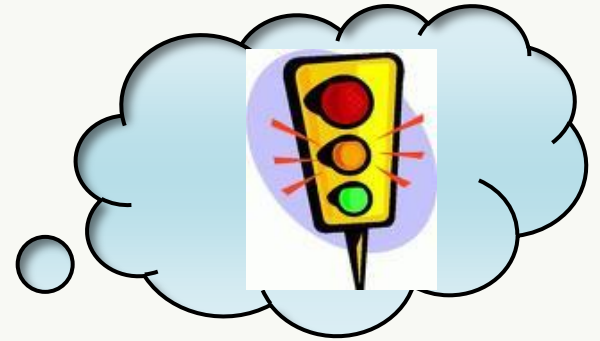
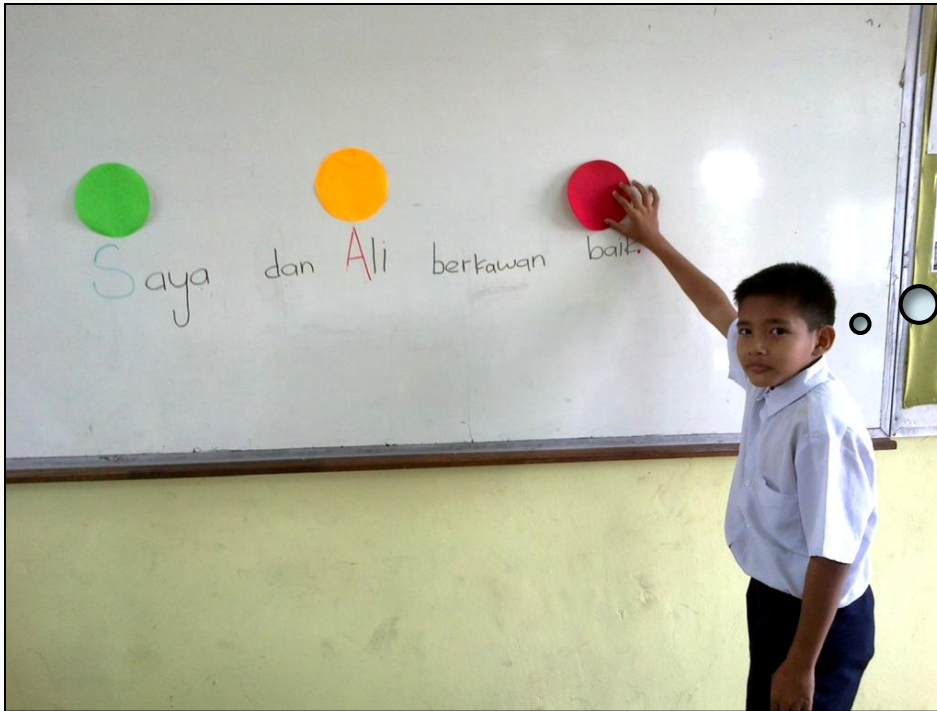
5. Pupils who hold **green**, **orange** & **red** card left **standing**, holding the other cards required **squatting**.



6. The selected pupil rewrites the sentence with the correct punctuation.



7. Pupils explain about the use of punctuation.



Saya dan **A**li berkawan baik.

first letter

first letter of a
person's name.

end of sentence

Findings.

Pre-test analysis (6 April, 2009).

During the test, Azrizam:

- read and **stared** at the question paper.
- took about **10 minutes before start** to answer the questions.
- **scratching and holding his head** while answering questions.
- ❖ He **did not understand** the requirements of the questions.

"There's nothing wrong with the spelling, teacher. These spellings are all correct."



Pre-test analysis.

- He got 20% marks .
- Of the 6 sentences given, **only one sentence begins with capital letter.**
- **All nouns** (person's name) are written in **small letters.**
- Only **2 sentences** have **full stop at the right place.**
- **3 sentences did not have any full stop.**

Example of mistakes made by Azrizam in pre-test.

3. cikgu siti mengajar murid-murid cara menggunakan komputer

C @ikgu Siti Mengajar Murid - 'uhid cara menggunakan
Komputer X

Post-test I (10 April 2009)

- He got 42% marks.
- He put the full stop **correctly** in all five sentences.

Exercise (16 April 2009)

1. nama saya azrizam

~~Nama saya Azrizam.~~

2. saya dan ahmad suka berlari

~~Saja dan Ahmad Suka berlari.~~

3. cikgu siti tinggal di situ

~~Cikgu Siti tinggal di situ.~~

Post-test II (17 April 2009)

Marks scored: 80%

2. saya dan zaki membantu seorang nenek tua
Saya dan Zaki membantu seorang
nenek tua.

3. adik memetik sekuntum bunga di taman itu
Adik memetik sekuntum bunga di
taman itu.

4. encik raju ada sebuah kereta bewarna kuning
Encik Raju ada sebuah kereta
bewarna kuning.

Reflection of the research.

The 'Traffic Light Method' (the use of **green**, **orange** and **red** colour pencil) has been **successful** because **Azrizam** loves colouring and wants to be a **police traffic**.

The use of colour has made him **understand** and **remember** the correct use of punctuation.

Azrizam still did some mistakes while writing but he has show much improvement. **He** is more confident to answer the punctuation exercises.



Suggestion for further research.

This study was **limited** only to punctuation that involves the use of full stops and capital letters for the first letter of the sentence and the person's name.

The use of capital letter for other noun that names a specific place or thing was **not involved**.

Therefore, a study can be done **to use other colours** for the **punctuation of other noun**.

References.

Bahagian Pendidikan Guru (2001). *Garis panduan pelaksanaan kursus penyelidikan tindakan maktab perguruan*. Kuala Lumpur: Kementerian Pelajaran Malaysia.

McNiff, J. (1993). *Teaching as learning: An action research approach*. London: Routledge



Thank you.



SK BUKIT GEMURUH (JHEOA)
PENILAIAN KURIKULUM BERASASKAN SEKOLAH 3
2009

012 BAHASA MELAYU PENULISAN - SK		Tahun/Darjah :D3 MERBAU		
Bil.	Nama Pelajar	No. KP	Markah	Gred
1	SYAHROL AMIEROL BIN MAT ARIF	AP29891	70	B
2	NURAZLIN A/P RUDIN	AP16050	68	B
3	TIANA A/P JAMBI	AP235065	54	C
4	KELYOL A/L BUSU	AQ88481	50	C
5	MASMI A/L MIMI	AP20153	48	C
6	LAUI A/L TEH	AP16022	46	C
7	HAMIRUL A/L LATIF	AP16089	46	C
8	AZRIZAM A/L AZAMUDIN	AP16230	44	C
9	SUHANA A/P ACHENG	AP16122	40	C

SK BUKIT GEMURUH (JHEOA)
PEPERIKSAAN AKHIR TAHUN
2009

012 BAHASA MELAYU PENULISAN - SK		Tahun/Darjah :D3 MERBAU		
Bil.	Nama Pelajar	No. KP	Markah	Gred
1	NURAZLIN A/P RUDIN	AP16050	80	A
2	NURIDAH A/P AZMAN	AP20184	57	C
3	KELYOL A/L BUSU	AQ88481	57	C
4	MASMI A/L MIMI	AP20153	50	C
5	TIANA A/P JAMBI	AP235065	50	C
6	AZRIZAM A/L AZAMUDIN	AP16230	42	C
7	LAUI A/L TEH	AP16022	35	D
8	NURSILA A/P HUSIN	AR38527	33	D
9	SUHANA A/P ACHENG	AP16122	33	D