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Researcher School Counselor





#### **Triamudom Suksa Pattanakarn School**



Bangkok Education Service Area Office 2 Thailand



### Title The Effect of Group Work Activities and Online Group Work Activities on Desirable Characteristics of High School Youth Counselors



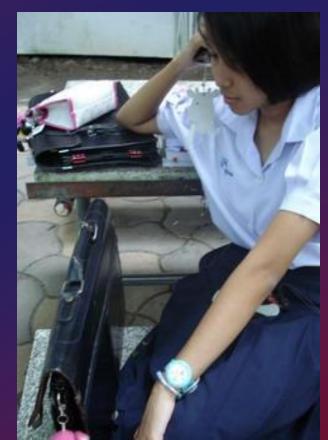


**Core Youth Counselors** 



#### **Research Background (1)**

Current critical and risk factors of various threats, It happened with students in general.





### **Research Background** (2)

#### Example

#### sexual harassment

#### narcotics



game addiction



#### robberies









etc...





#### **Research Background (3)**

Researcher organized activities to study on the development of the desirable Characteristics for Youth Counselor



**Core Youth Counselors** 

#### Concept / Theories (1)

**1. Desirable Characteristics for Youth Counselor** (1)

- To created good, comfortable, and friendly relationship with friends

-To utilized the necessary techniques for counseling : listening, asking ,Observe

-To learned about ethics on Youth Counselor : secret keeper , positive thinking



etc...



### Concept / Theories (2) Youth Counselor or YC (2)

Khunying Dr. Khussama vorawong n.Ayuthaya She said Youth Counselor or YC was important project of the Care Taking &Helps System for Students in 2008





In each classroom has 2 Youth Counselor my school recieved Certificates from her About to develop Youth Counselor in 2008, 2009.

#### **Concept / Theories(3)**

#### Youth Counselors in class (3)



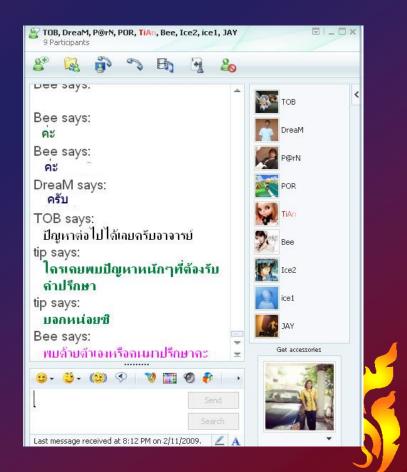
Teacher advisor and classmate selected from 2 students who are polite, friendly, good listener, comfortable, responsible, prudent, positive thinking, secret keeper etc.. Concept / Theories (4) 2. Group Work Activities Group Work Activities

The procedures of **Group Work Activities** were as following. 1. Introduction Session 2. Practice Session 3. Analysis Session 4. Conclusion & **Application Session** 



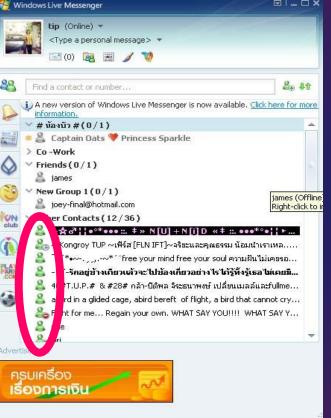
### Concept / Theories (5) 3. Online Group Work Activities

**Online Group Work Activities** The procedures of Online **Group Work Activities** are as following. 1. Introduction Session 2. Practice Session 3. Analysis Session 4. Conclusion & Application Session



with Chat Program MSN Messenger

## Concept / Theories (6) Open Program Chat MSN (Step1-2)



**Step1** Open Program Chat MSN, Green friend is online but Black friend is offline



<u>Step2</u> Double click Green friend or click invite others for talking to your group friends. **Concept / Theories (7)** 

**Process of Group Work Activities and Online Group Work Activities were as following** 

1.To develop the desirable Characteristics on Youth Counselor, counsel and suggest solutions for severe problems.

2.To utilized the necessary techniques for counseling, deny techniques, solving problem procedure.

**3.To learned about personalities , ethics on Youth Counselor.** 

#### **Research's Objectives (1)**

1.To compare the desirable Characteristics of Youth Counselors ,before and after attended Group Work Activities.





#### **Research's Objectives (2)**

2. To compare the desirable Characteristics on Youth Counselors before and after attending Online Group Work Activities.

after

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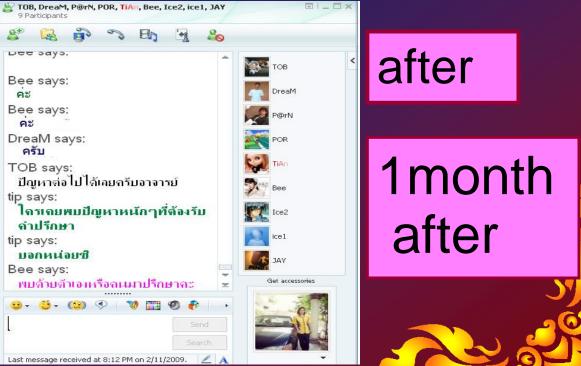
TOB, DreaM, P@rN, POR, TiAn, Bee, Ice2, ice1, JAY



#### **Research's Objectives (3)**

3. To compare the desirable Characteristics of Youth Counselors for both after ending of experiment and the end of following up period which is 1 month after attended Group Work Activities and Online Group Work Activities.





#### **Research's Objectives (4)**

4. To ensure the Youth Counselors, who attended Group Work Activities and Online Group Work Activities, are able to help their friends by counseling





#### **Research Hypothesis (1)**

1. The Youth Counselors has the better desirable Characteristics for Youth Counselor after attending Group Work Activities.

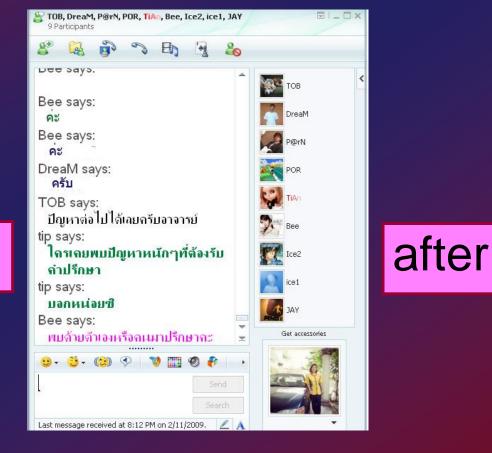






#### **Research Hypothesis (2)**

2. The Youth Counselor has the better desirable Characteristics for Youth Counselors after attending Online Group Work Activities.



before

#### **Research Hypothesis (3)**

3. At the end of following up period which was 1 month after ending the experiment, there has been an increase in levels on desirable characteristics on Youth Counselors attending Group Work Activities and Online Group Work Activities..



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The Youth Counselors all each classes 2 students each class. of Triamudom Suksa Pattanakarn School in 2008, There are 108 Youth Counselors in total.



all each classes 2 students each class.

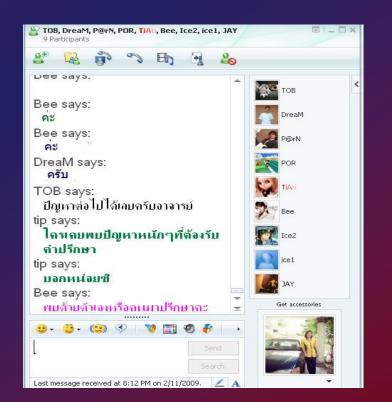


#### Sample

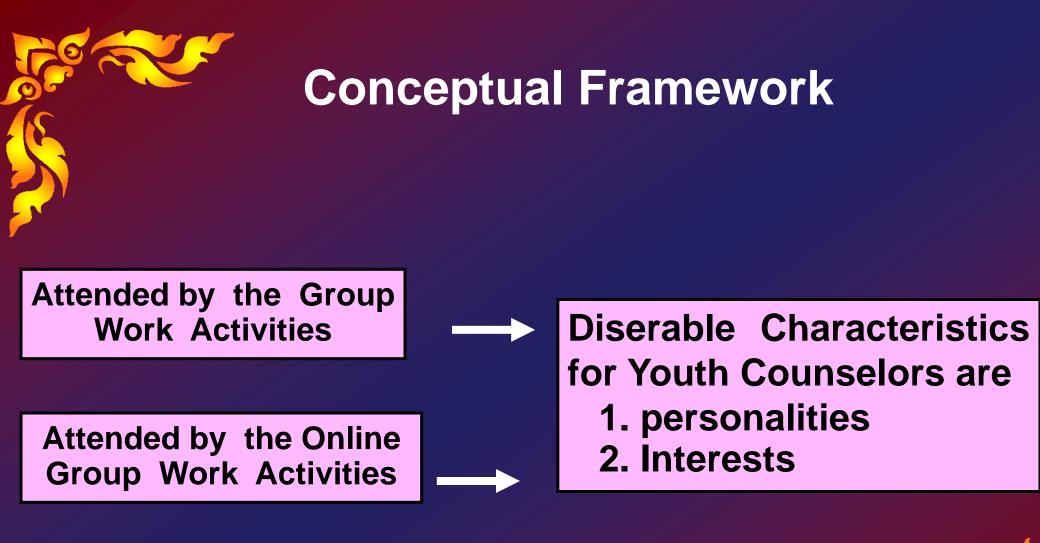
The Sample of Youth Counselors is studying in high school classes using simple random sampling, allocated into 2 experiment groups ,Each group were 9 Youth Counselors



**9 Youth Counselors** 



#### 9 Youth Counselors





#### Independent Variables were 2 following methods. 1. Group Work Activities 2. Online Group Work Activities

#### **Dependent Variables** were the desirable Characteristics for Youth Counselor

**Tools for Measurements or Evaluations (1)** 

1. Examination form for Desirable Characteristics for Youth Counselors

2. Observation Evaluation

3. Individual Opinion Evaluation
4. Counseling Records

#### **Tools for Measurements or Evaluations(2)**

1. Examination form for Desirable Characteristics for Youth Counselor (personalities and interesting)

#### **Example**

### Examination form for personalities

- 1. I am able to keep secret.
- 2. I am prudent.

3. My conversation is clear and easy to understand.

etc..

#### **Example**

Examination form for interesting

- 1. I am interested in building up good relationships with everyone
- 2. I am interested in my friend's problems
- 3. I am interested in the role of Youth Counselor

etc..



#### **Tools for Measurements or Evaluations(3)**

2. Observation Evaluation which Youth Counselors was tested, was enquired ,while to work on Assignment and Participation attending.

3. Individual Opinion Evaluation by Youth Counselors, Their interesting, enquired and expression the Opinion.

4. Counseling Records by Youth Counselors who were completily attended Group Work Activities and Online Group Work Activities, records problems which they helped to solve problems of their friends.



1. Preparation for Experiment Phase, provided by the following:

- present Project to the management





- Prepare sample group.



- Prepare 2 group activities, appointments



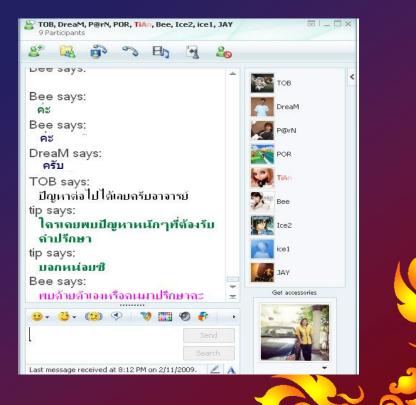




#### Data collection (2)

2. Experiment Phase. The procedures were. Introduction Session, Practice Session, Analysis Session. and Conclusion & Application Session

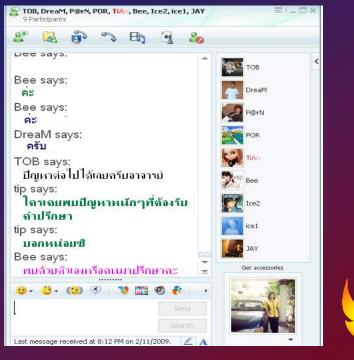




#### Data collection (3)

#### 3. Post-Experiment Phase. Bring the results of both before and after experiment to analyze statistic tools.





At .01 statistical significant level At .05 statistical significant level

#### The study results were as following (1)

1. Youth Counselor attended Group Work Activities has the desirable Characteristics for Youth Counselor better than before attending Group Work Activities at .01 statistically significant level.





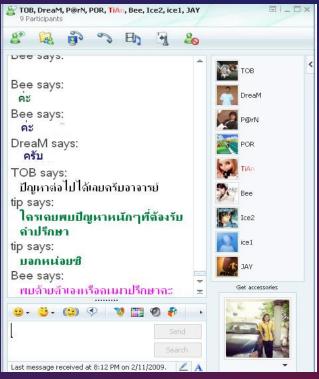


At .01 statistically significant level

#### The study results are as following (2)

2. Youth Counselor attended Online Group Work Activities has the desirable Characteristics for Youth Counselor better than before attending the Online Group Work Activities at .01 statistical significant level

before



after

#### At .01 statistical significant level

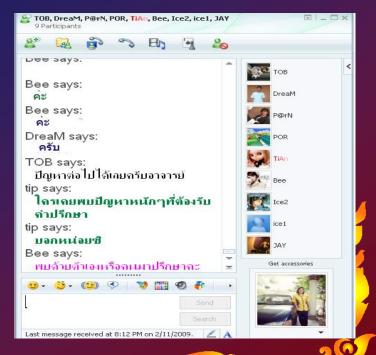
#### The study results are as following (3)

3. At the end of the follow up period which is 1 month after ending experiment Youth Counselor attended Group Work Activities has the desirable Characteristics for Youth Counselor better than attending the Online Group Work Activities at .05 statistical significant level

after

1month after





At .05 statistical significant level

### Problems, Constraints, and Solutions

Some Youth Counselors, participated less than others. Some participated a lot. The group leader needs to encourage in a positive way.



2. Youth Counselors were anxious when attended Activities. It should to be flexible upon suitable date and time.





#### Value and Benefit of the Research (1)

1. Good effects on Youth Counselor for 2 Activities. Youth Counselor develop the desirable Characteristics for Youth Counselor can counsel and suggest solutions for severe problems.



2. Good effects on friends for the Youth Counselor. This makes Teacher Counselor help students faster.



#### Value and Benefit of the Research (2)

3. Good effects to School These tools are used to develop the 192 Youth Counselors in school and another 108 Youth Counselors in another 3 network schools.











Sawasdee



