

Thailand

Education Policies and Practices

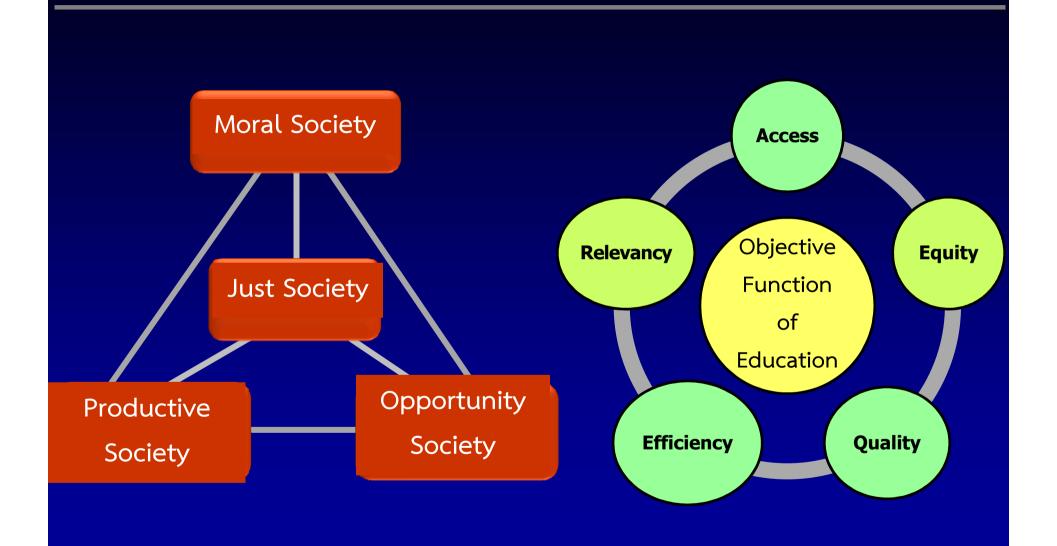
towards a quality Learners

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Thailand Future: First World Nation





Thailand 4.0: Transforming towards the Value-Based Economy

More for Less

Commodities

Industries

Less for More

Innovation

Technology &

Trade in Goods

Trade in Services

Creativity

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Source: Thailand 4.0: Dr.Suvit Maesincee

Education Provision of Thailand

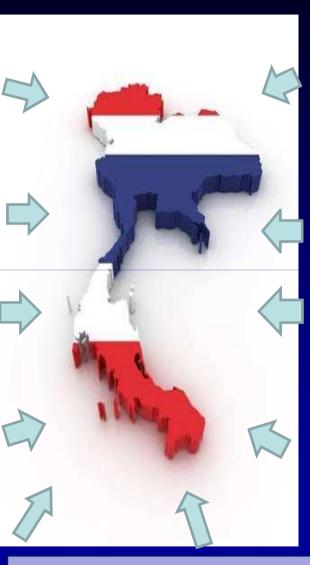
Learners lack skills, competencies for 21st century world

Most graduates lack essential working skills

Manpower production not responding to country needs

International assessments and rankings (PISA, TIMMS etc.

Low R &D per GDP



Special target groups lack appropriate support

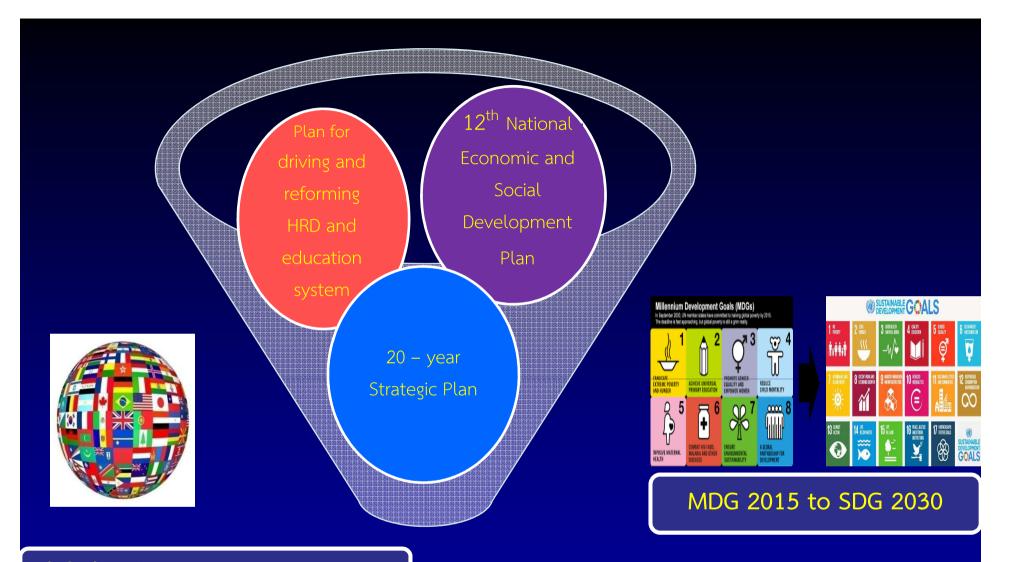
Ed system (curricula, administration, stakeholders' involvement, teachers, etc) not responding to 21st century world and country needs

Popularity of general ed than TVET

Quality of small-sized schools

Inappropriate development of 30% of early children

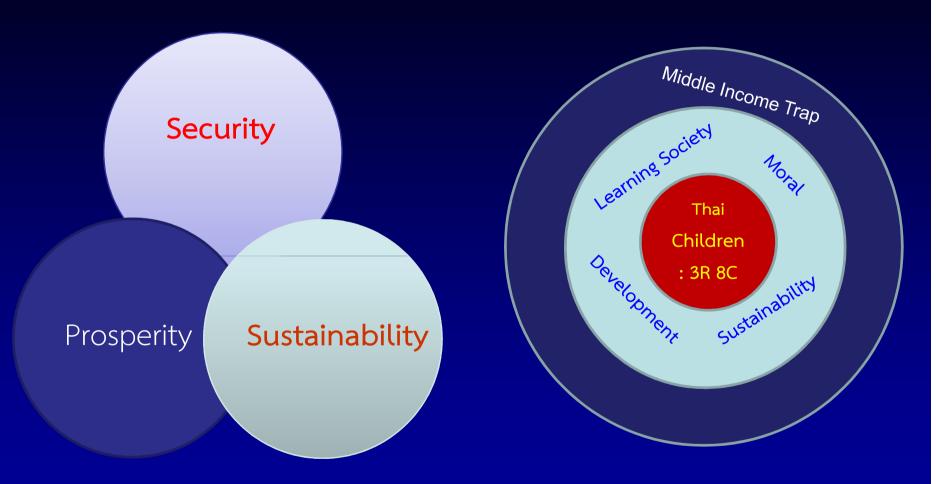
Out-of-school children and pre-mature



Globalization: One World One Market

15 – year National Education Plan

Country Reform needs Education



Country Reform

Education Reform

21st Century Skills

3R x 8C

Reading

Writing

Arithmetic



Partnership for 21st century learning

Critical Thinking and Problem Solving

Creativity and Innovation

Collaboration, Teamwork and Leadership

Communications, Information, and Media Literacy

Prime Minister

General Prayuth Chan O-cha

Eager to learn Reasonable

Creative Analytic thinking

Try new things ICT literacy

Adaptive

Communication skills

Self learning

Development ability

Prof. Vicharn Panich

Cross-cultural Understanding

Computing and ICT Literacy

Career and Learning Skills

General Dapong Ratanasuwan

Minister of Education

Compassion : Self-discipline, Morals, Ethics etc

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Country Reform needs ... Education

Accessibility

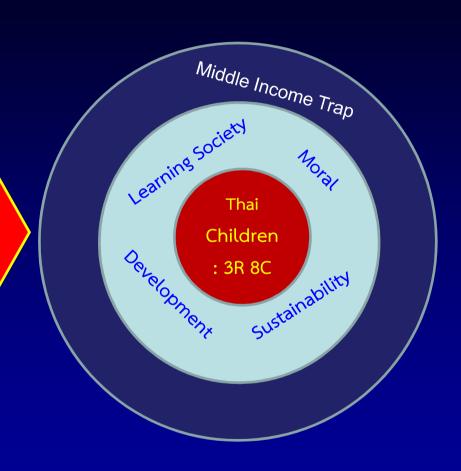
Equity

Quality

Response to changing contexts

Efficiency

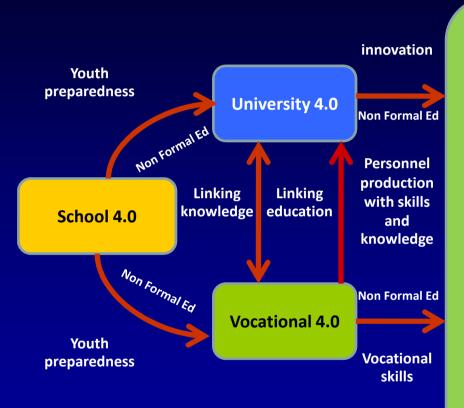
Education system development : Output



Education reform

: Outcome

Guideline for Thailand Education Reform



- Conduct research
- Produce manpower
- > Create leaders
- English proficiency
- ICT literacy
- Reading literacy
- Active learning
- Self learning
- Analytic thinking
- Public service mind

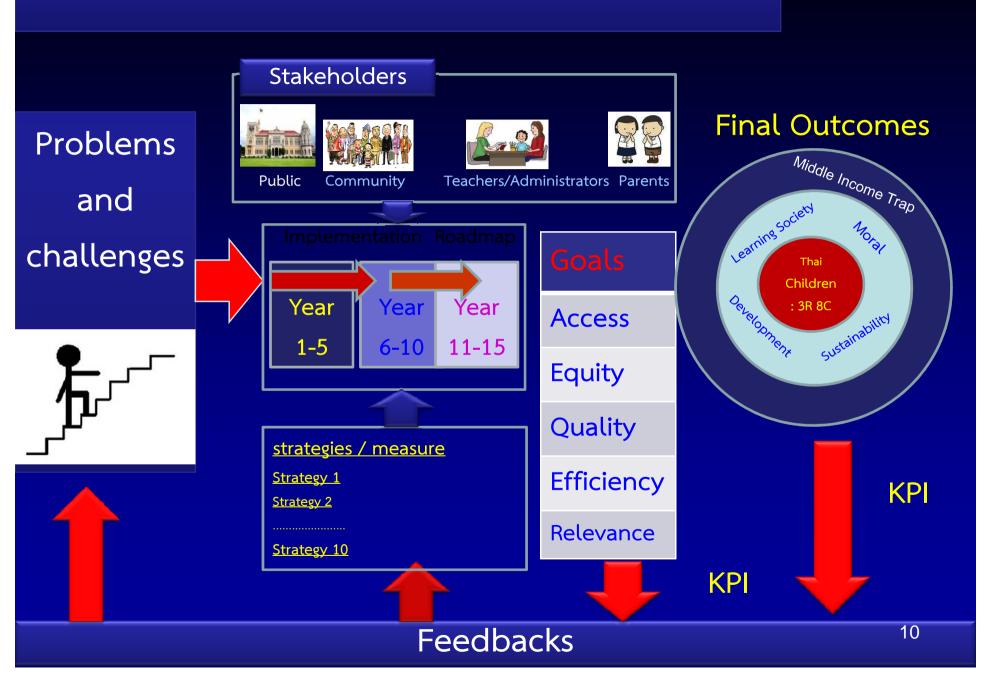
Target "Driving the Country"

Thailand 4.0

- Decrease dependence on imports
- Strengthen domestic economy
- Create sharing society

"Driving
Sufficiency
Economy"
Thai people 4.0

National Education Scheme B.E. 2560 - 2574



Alignment of National Education Scheme B.E. 2560-2574 and 12th National Economic and Social Development Plan for driving and reforming HRD and education system and 20-year Strategies

Targets Accessibility Equity Quality Efficiency Response to changing contexts

15 – year National Education Scheme

- Manpower production to drive country development
- Uplifting education quality and standards at all levels and types
- Uplifting professional standards of teachers and education personnel
- Empower quality of populations at all ages and create lifelong learning society
- ICT for education and administration
- Increase efficiency in education administration
- Encourage participation of stakeholders
- Reform education resources and finance

12th National Economic and Social Development Plan

- Strengthen and develop potentials of human capital
- Create fairness and decrease inequity
- Create sustainable economic strength and competitiveness
- Strengthen national security, leading country to prosperity and sustainability
- Develop science, technology, research and innovation
- International cooperation for development

Plan for driving and reforming HRD and education system

- Develop human resources and create quality society for old aged
- Decrease inequity by providing quality services, distributed with access
- -Create international quality personnel to uplift the country from middleincome trap

Human potential development and 20-year Strategies strengthening

Goals of National Education Scheme B.E. 2560 – 2574

	Present	15 Year Education Goals
1. Education opportunities (Access) 1.1 Proportion of students per school aged population		
- Early childhood (3-5 years)	120.3	100
- Primary education (6-11 years)	102.4	100
- Lower Secondary education (12-14 years)	91.0	100
- Upper Secondary education (15-17 years)- General education- Vocational education	74.9 50.5 20.4	90 40 50
2. Average education years of population	10.0	
3. Percentage of workforces who graduated basic education	46%	50%
4. Student ratio (General Edu. : Vocational Edu.)	60 : 40	40:60
5. Student ratio (Public : Private)	80 : 20	60 : 40

Thank You

