



Thailand

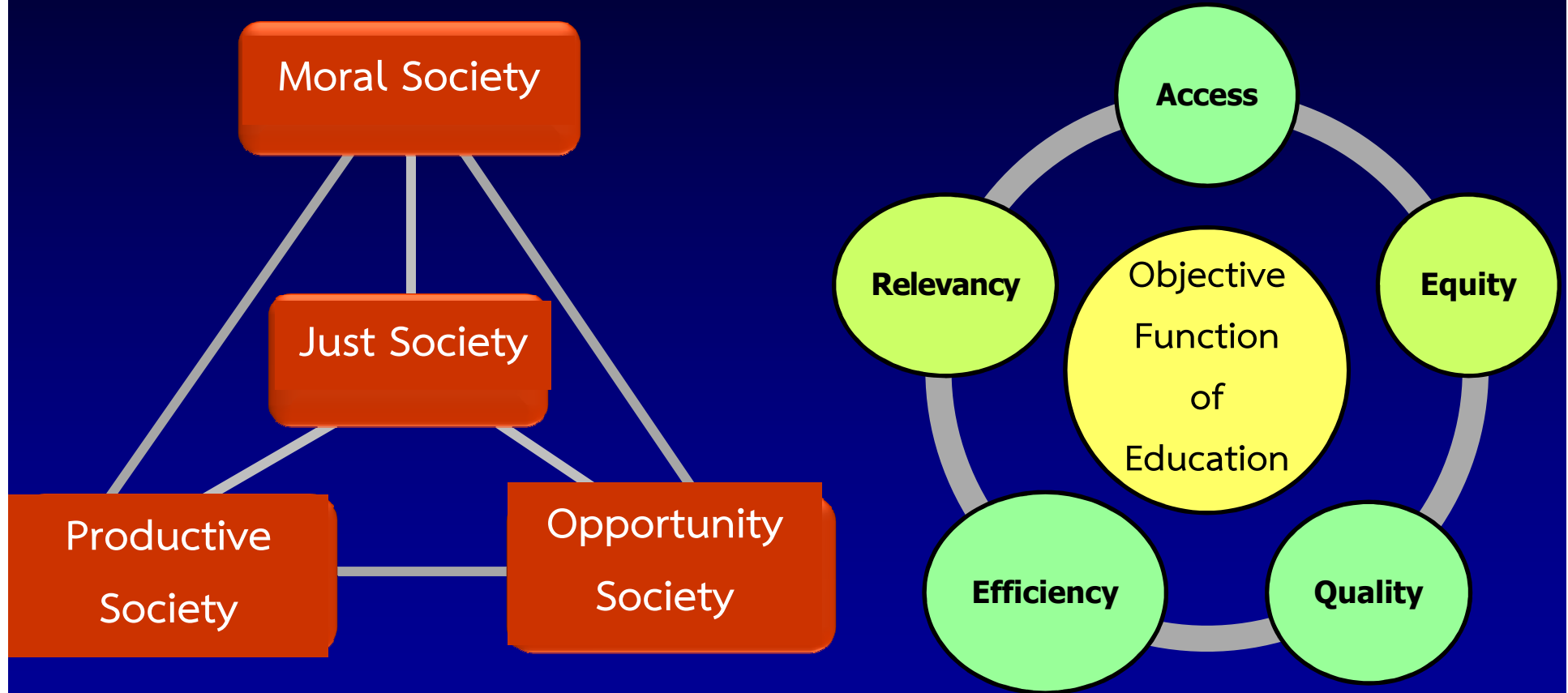
Education Policies and Practices towards a quality Learners

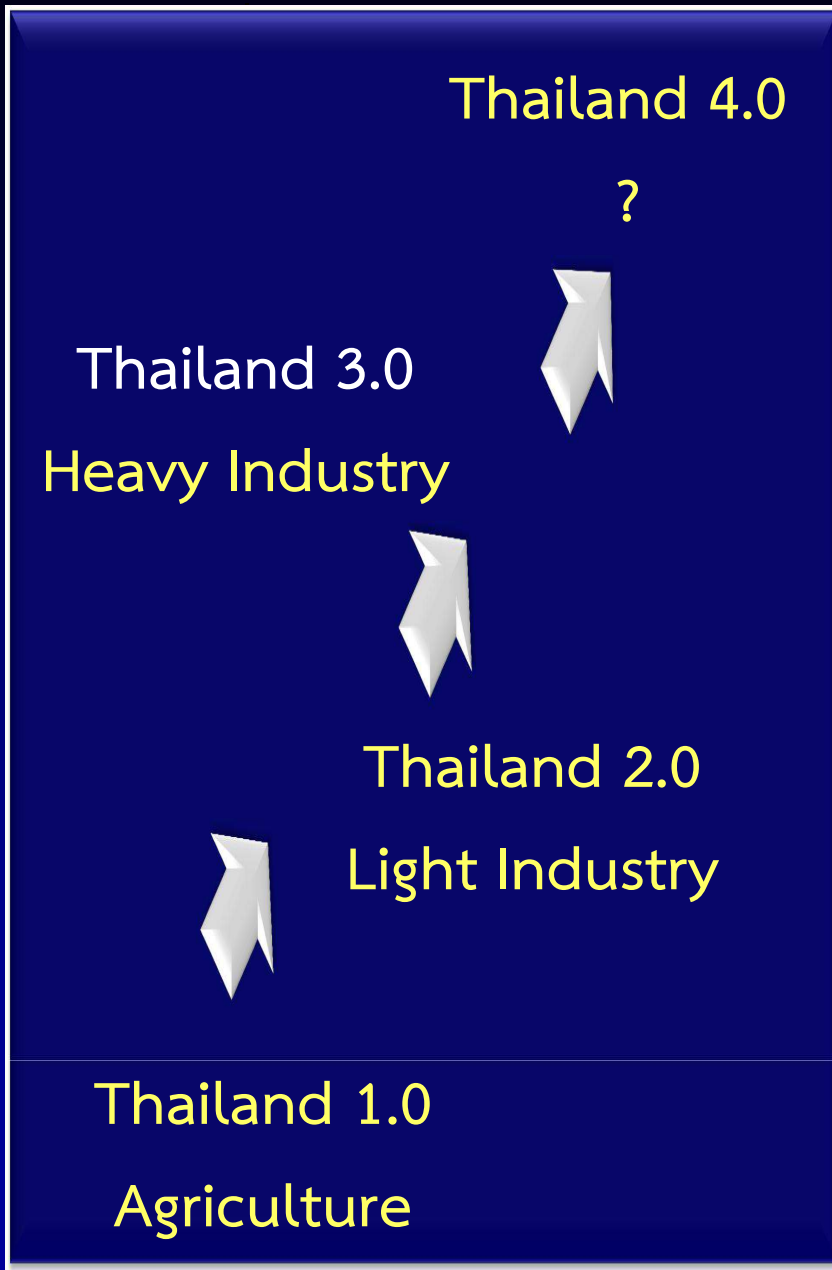
Dr. Watanaporn Ra-ngubtook

Deputy Secretary – General of the Education council

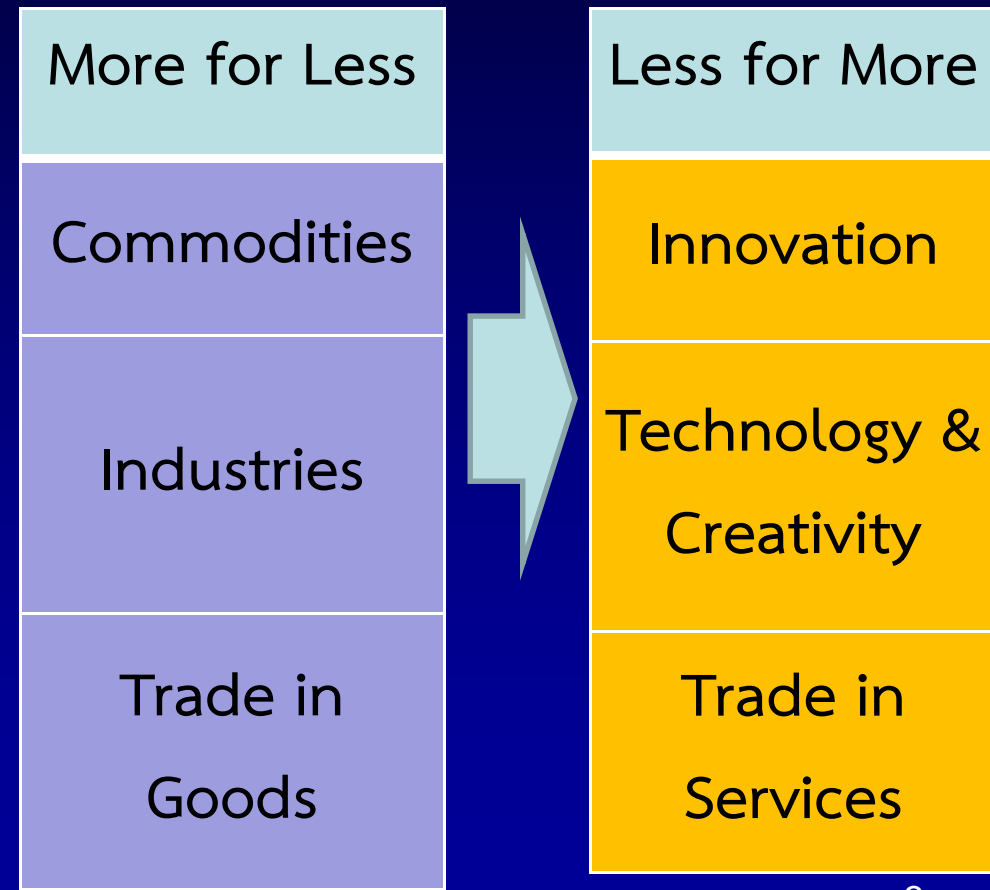
September 1st, 2016

Thailand Future : First World Nation





Thailand 4.0 :
Transforming towards the Value-
Based Economy



Education Provision of Thailand

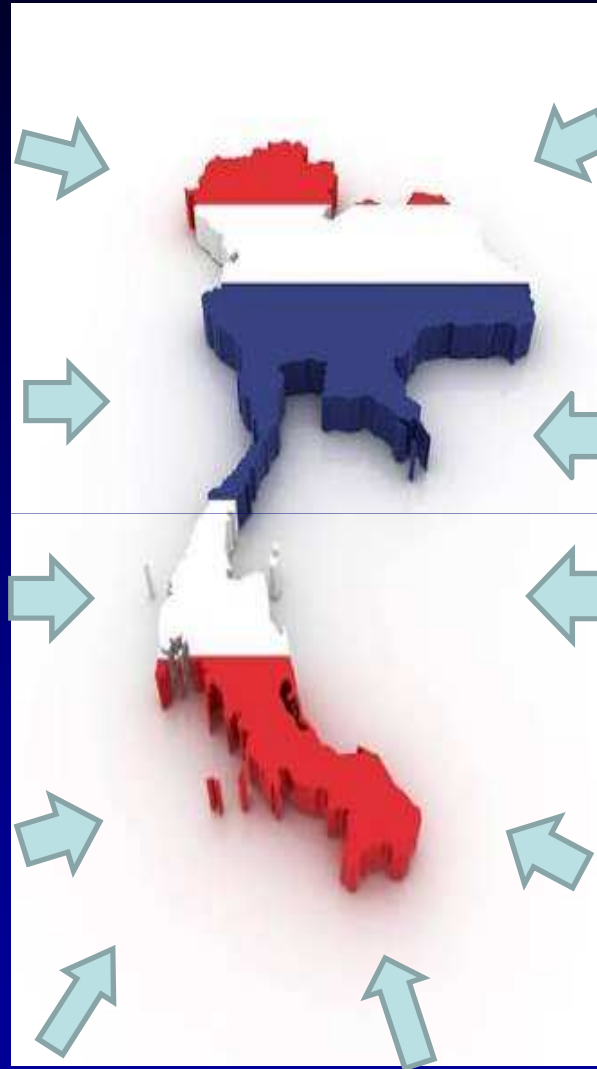
Learners lack skills, competencies for 21st century world

Most graduates lack essential working skills

Manpower production not responding to country needs

International assessments and rankings (PISA, TIMMS etc.)

Low R &D per GDP



Ed system (curricula, administration, stakeholders' involvement, teachers, etc) not responding to 21st century world and country needs

Popularity of general ed than TVET

Quality of small-sized schools

Inappropriate development of 30% of early children

Out-of-school children and pre-mature

Special target groups lack appropriate support

Plan for driving and reforming HRD and education system

12th National Economic and Social Development Plan

20 – year Strategic Plan

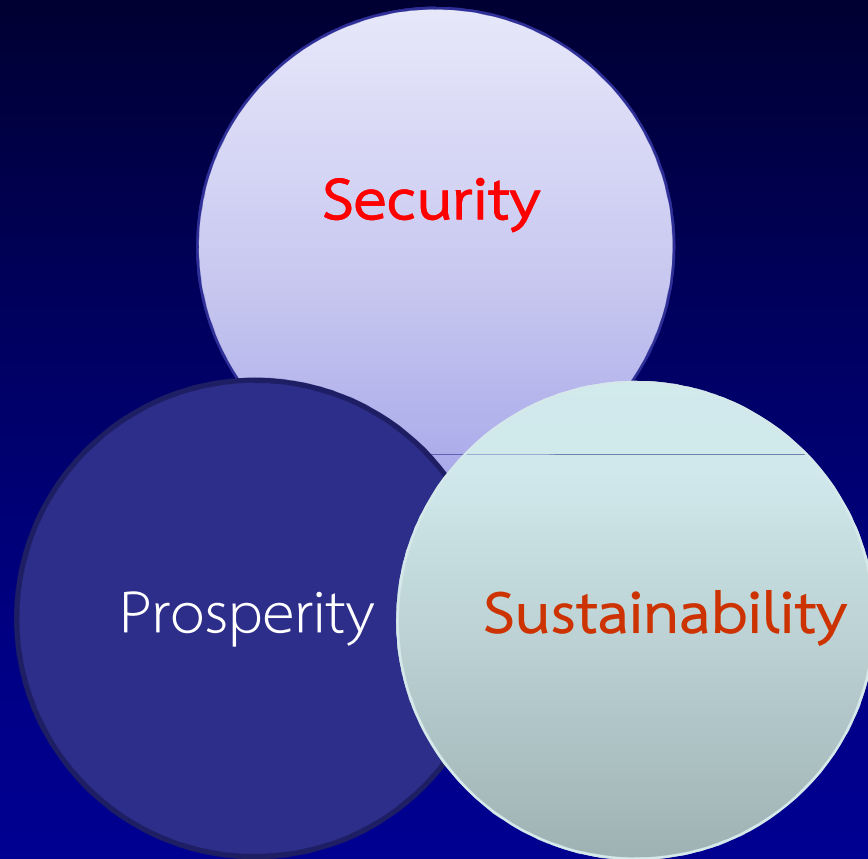


MDG 2015 to SDG 2030

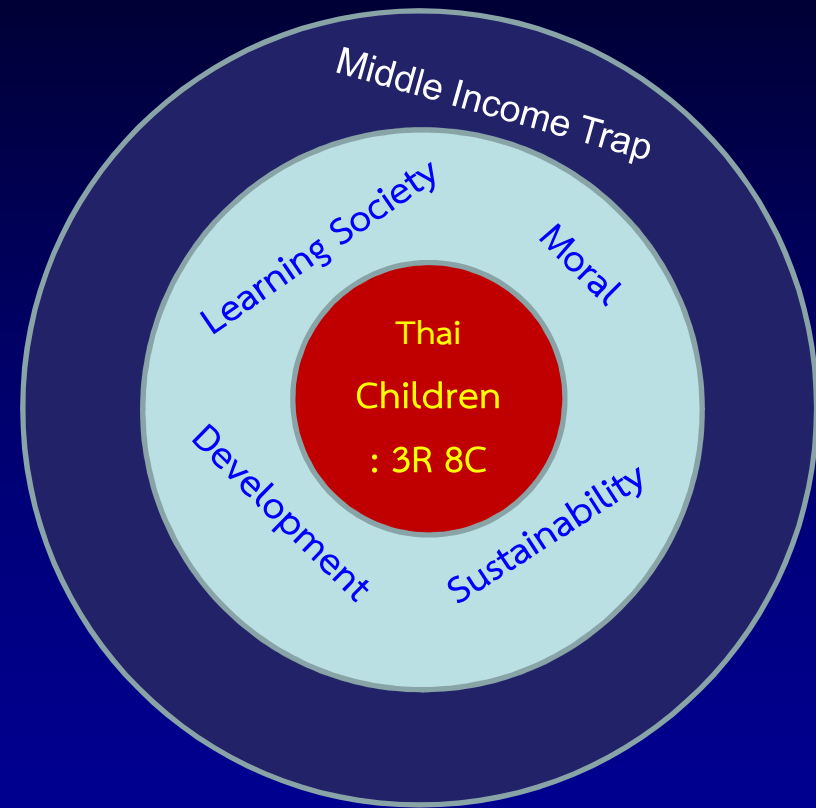
Globalization : One World One Market

15 – year National Education Plan

Country Reform needs Education



Country Reform



Education Reform

21st Century Skills

3R x 8C

- Reading
- Writing
- Arithmetic



Prime Minister
General Prayuth Chan O-cha

Eager to learn	Reasonable
Creative	Analytic thinking
Try new things	ICT literacy
Adaptive	Communication skills
Self learning	Development ability

- Partnership for 21st century learning

- Critical Thinking and Problem Solving
- Creativity and Innovation
- Collaboration, Teamwork and Leadership
- Communications, Information, and Media Literacy

Prof. Vicharn Panich

- Cross-cultural Understanding
- Computing and ICT Literacy
- Career and Learning Skills

General Dapong Ratanasuwan
Minister of Education

Compassion :Self-discipline, Morals, Ethics etc

Country Reform needs ...Education

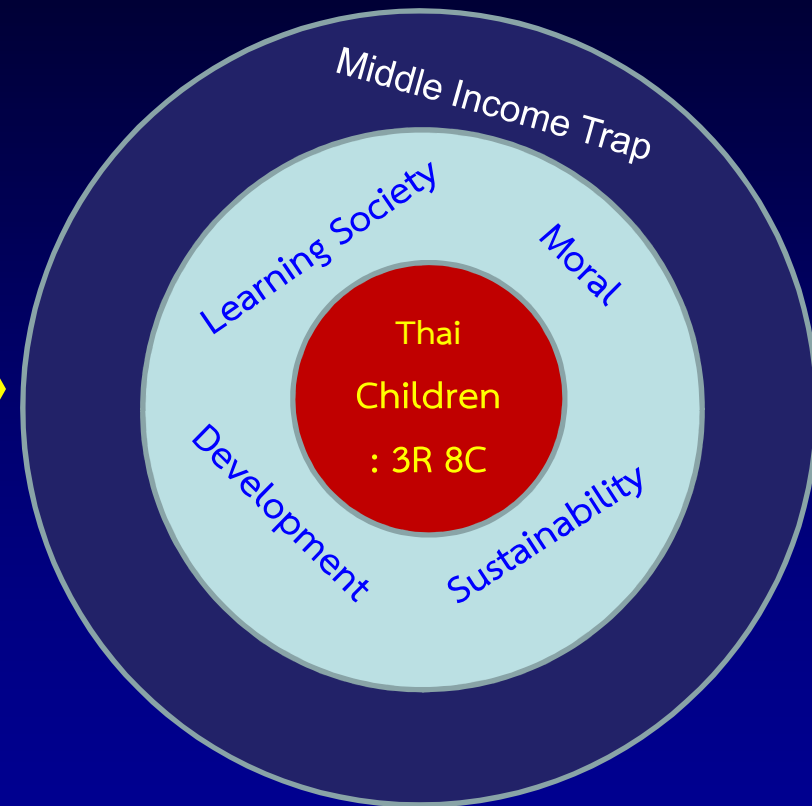
Accessibility

Equity

Quality

Response to changing
contexts

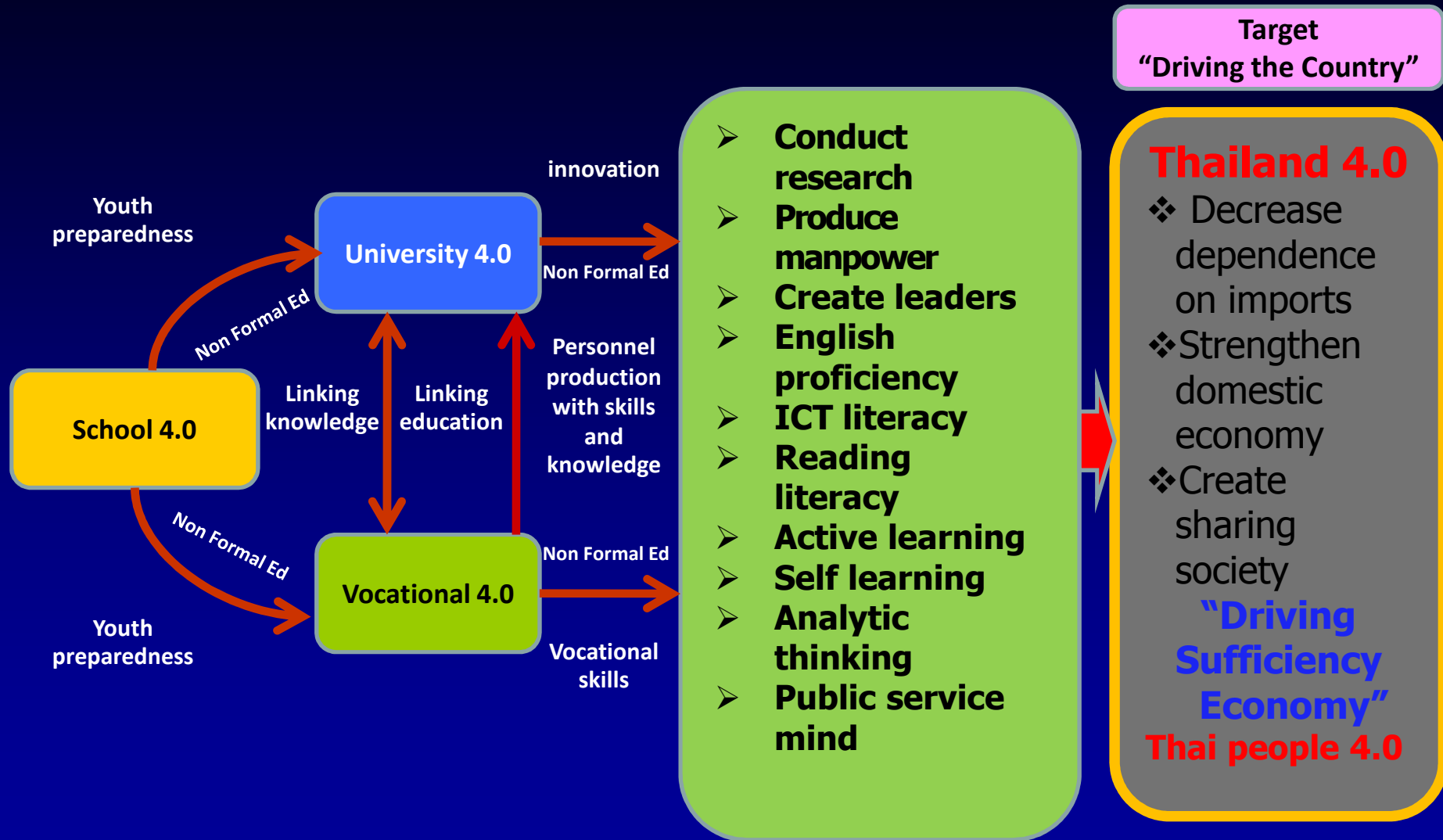
Efficiency



Education system
development : **Output**

Education reform
: **Outcome**

Guideline for Thailand Education Reform

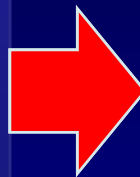
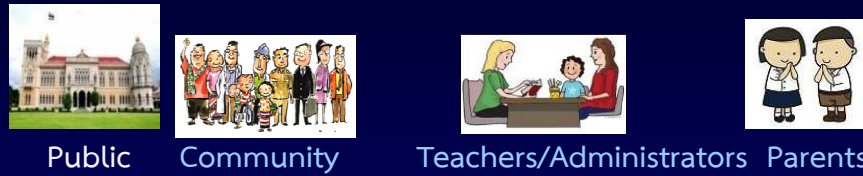


National Education Scheme B.E. 2560 - 2574

Problems and challenges



Stakeholders



Implementation Roadmap



strategies / measure

- Strategy 1
- Strategy 2
-
- Strategy 10

Goals

Access

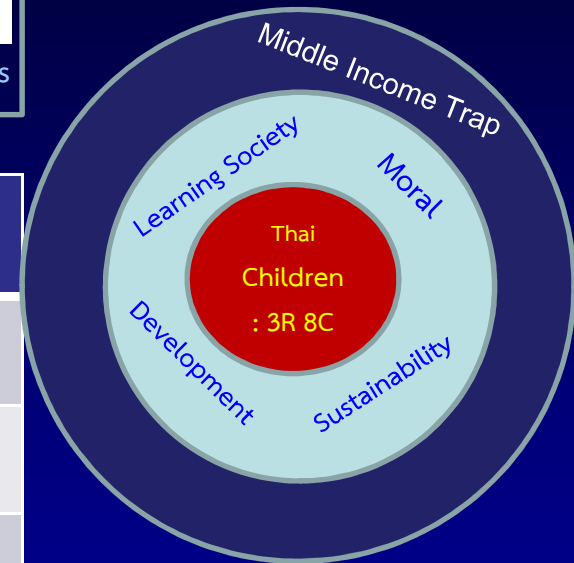
Equity

Quality

Efficiency

Relevance

Final Outcomes

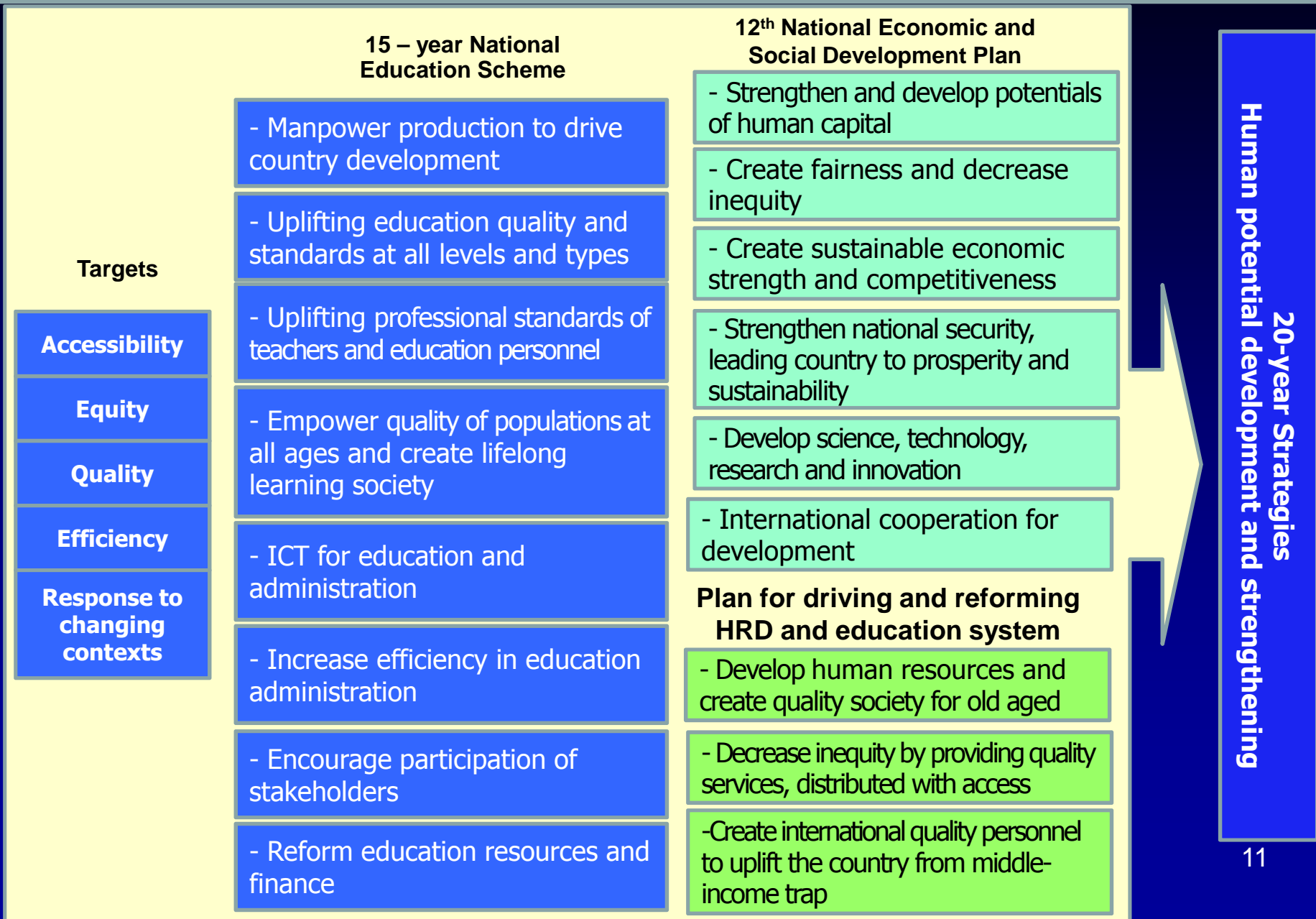


KPI

KPI

Feedbacks

Alignment of National Education Scheme B.E. 2560-2574 and 12th National Economic and Social Development Plan for driving and reforming HRD and education system and 20-year Strategies



Goals of National Education Scheme

B.E. 2560 – 2574

	Present	15 Year Education Goals
1. Education opportunities (Access)		
1.1 Proportion of students per school aged population		
- Early childhood (3-5 years)	120.3	100
- Primary education (6-11 years)	102.4	100
- Lower Secondary education (12-14 years)	91.0	100
- Upper Secondary education (15-17 years)	74.9	90
- General education	50.5	40
- Vocational education	20.4	50
2. Average education years of population	10.0	
3. Percentage of workforces who graduated basic education	46%	50%
4. Student ratio (General Edu. : Vocational Edu.)	60 : 40	40 : 60
5. Student ratio (Public : Private)	80 : 20	60 : 40

Thank You

