Teaching IR and History of Asia in Times of Pandemic

Dr. Ekaterina Koldunova Acting Director, ASEAN Centre, Associate Professor, Asian and African Studies Department MGIMO University, the MFA of Russia



Outline

- Online teaching dilemmas
- Rethinking teacher's toolkit
- Conclusions and reflections

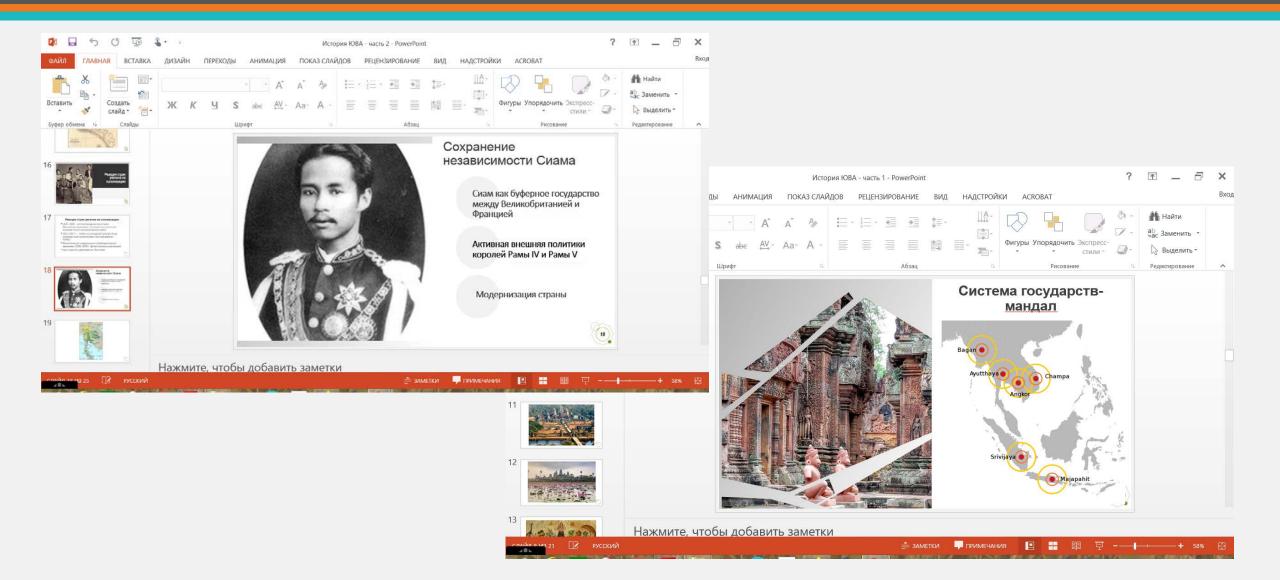
Online teaching dilemmas

- Opponents vs proponents: currents sate of debate in Russia
- Hard sciences vs humanities: who has managed to adapt better?
- Reproduction vs innovation: temptation to go on with business-as-usual approach vs reshaping the whole process

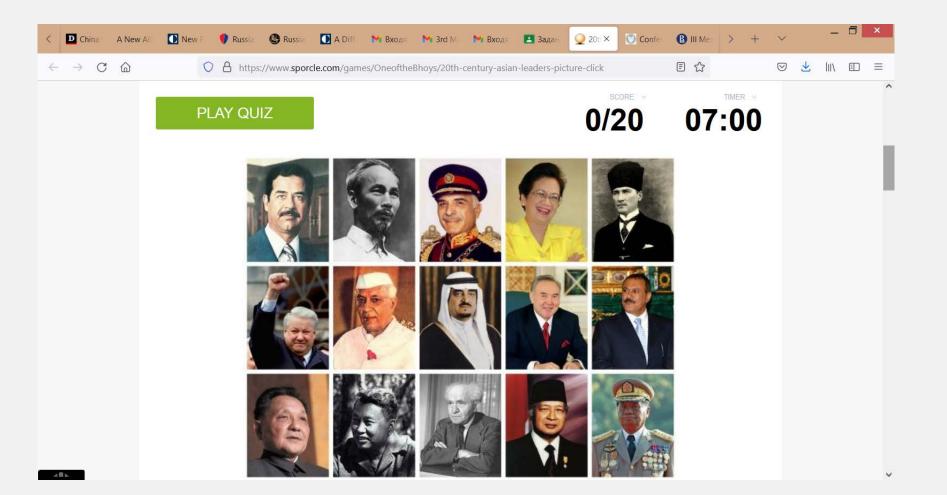
Rethinking teacher's toolkit

- Lectures: more visualization, more interactive elements
- Seminars: challenges of keeping classes intellectually stimulating
- Assessment: towards problem-solving approach instead of checking the state of memorization

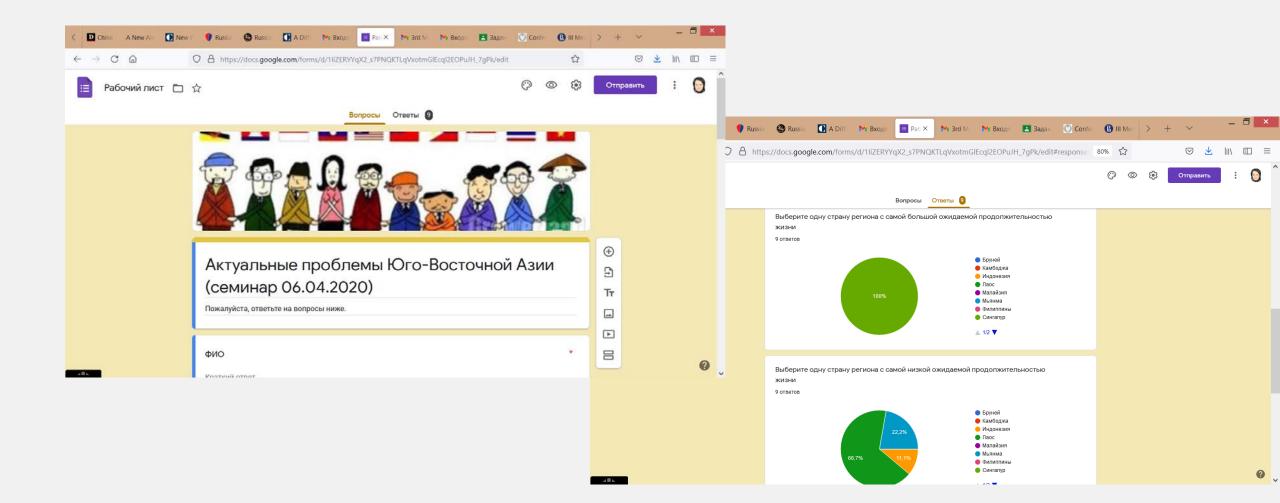
More of visualization







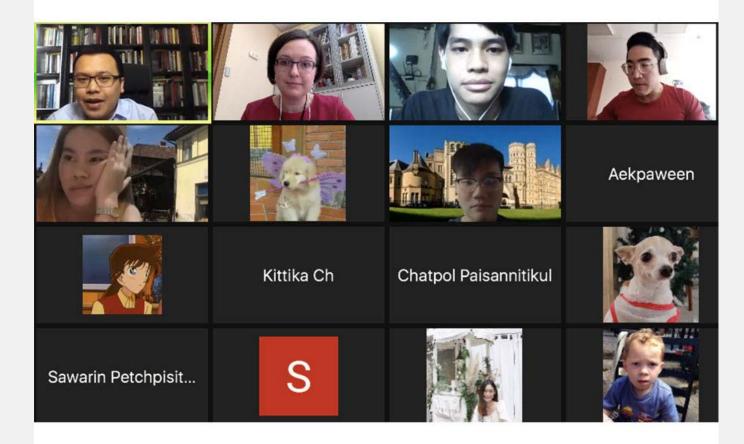
Google form questionnaire



Short videos

Nehru's Last TV Interview		Опубликовано 15 окт. 202	o :		
Nehru's Last TV Inte видео YouTube 7 ми					
Посмотреть материал	Nehru's Last TV Intervi	ew: What He Thought About India At The Ti	ne		
	President	Sukarno Opening Speech at,	the	Опубликовано 12 нояб. 202	• •
		President Sukarno Openi. Видео YouTube 2 минуты			
			President	Sukarno Opening Speech at, the Bandung Conference, 1955,	Indones
	Посмотреть мат	ериал			

Exchange lectures



Thammasat University, April 29, 2021 Russian Foreign Policy Class

Conclusions and reflections

- Digital technologies in education are to stay for a long time (for the better or for the worse)
- Digital and many other divides
- New opportunities and new challenges
- A systemic reflection on the experience acquired in the process of teaching under total lockdown is still to be done (attempts by UNESCO, ASEM, at the regional, national and university levels)